

PHILIPPINE BIDDING DOCUMENTS

**Procurement of
INFRASTRUCTURE
PROJECTS**

Government of the Republic of the Philippines

**UPGRADING OF HATCHERY,
BROODING AND GROWING UNITS OF
ZAMPEN NATIVE CHICKEN
BREEDING STATION IN THE
COLLEGE OF AGRICULTURE
(BROODING AND HATCHERY)**

(ABC: PHP 2,168,065.95)

*PhilGeps Reference No: 11848364
PR 25-03-123 INF*

Sixth Edition
July 2020

Preface

These Philippine Bidding Documents (PBDs) for the procurement of Infrastructure Projects (hereinafter referred to also as the "Works") through Competitive Bidding have been prepared by the Government of the Philippines for use by all branches, agencies, departments, bureaus, offices, or instrumentalities of the government, including government-owned and/or -controlled corporations, government financial institutions, state universities and colleges, local government units, and autonomous regional government. The procedures and practices presented in this document have been developed through broad experience, and are for mandatory use in projects that are financed in whole or in part by the Government of the Philippines or any foreign government/foreign or international financing institution in accordance with the provisions of the 2018 revised Implementing Rules and Regulations (IRR) of Republic Act (R.A.) No. 9154.

The PBDs are intended as a model for advertisement (unit prices or unit rates in a bill of quantities) types of contract, which are the most common in Works contracting.

The Bidding Documents shall clearly and adequately define, among others: (i) the objectives, scope, and expected output and/or results of the proposed contract; (ii) the eligibility requirements of Bidders; (iii) the expected contract duration; and (iv) the obligations, duties, and/or functions of the winning Bidder.

Care should be taken to check the relevance of the provisions of the PBDs against the requirements of the specific Works to be procured. If duplication of a subject is inevitable in other sections of the document prepared by the Procuring Entity, care must be exercised to avoid contradictions between clauses dealing with the same matter.

Moreover, each section is prepared with notes intended only as information for the Procuring Entity or the person drafting the Bidding Documents. They shall not be included in the final documents. The following general directions should be observed when using the documents:

1. All the documents listed in the Table of Contents are normally required for the procurement of Infrastructure Projects. However, they should be adapted as necessary to the circumstances of the particular Project.
2. Specific details, such as the "name of the Procuring Entity" and "address for bid submission," should be furnished in the Instructions to Bidders, Bid Data Sheet, and Special Conditions of Contract. The final documents should contain neither blank spaces nor options.
3. This Preface and the footnotes or notes in *italics* included in the Invitation to Bid, BIDS, General Conditions of Contract, Special Conditions of Contract, Specifications, Drawings, and Bill of Quantities are not part of the text of the final documents, although they contain instructions that the Procuring Entity should strictly follow.
4. The cover should be modified as required to identify the Bidding Documents as to the name of the Project, Contract, and Procuring Entity, in addition to date of issue.
5. Modifications for specific Procurement Project details should be provided in the Special Conditions of Contract as amendments to the Conditions of Contract. For any completion, whenever reference has to be made to specific clauses in the Bid Data Sheet or Special Conditions of Contract, these terms shall be printed in **bold typeface** on Sections I (Instructions to Bidders) and III (General Conditions of Contract), respectively.

- f. For guidelines on the use of Bidding Forms and the procurement of Foreign-Assisted Projects, these will be covered by a separate instance of the Governance Procurement Policy Board.

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Glossary of Terms, Abbreviations, and Acronyms

ABC – Approved Budget for the Contract

ARCC – Allowable Range of Contract Cost

BAC – Bid and Award Committee

Bid – A signed offer or proposal to undertake a contract submitted by a bidder in response to and in accordance with the requirements of the bidding documents. Also referred to as Proposal and Tender. (2016 revised IRR, Section 5(a))

Bidder – Refers to a contractor, manufacturer, supplier, distributor and/or consultant who submits a bid in response to the requirements of the Bidding Documents. (2016 revised IRR, Section 5(d))

Bidding Documents – The documents issued by the Procuring Entity as the basis for bids, furnishing all information necessary for a prospective bidder to prepare a bid for the Goods, Infrastructure Projects, and/or Consulting Services required by the Procuring Entity. (2016 revised IRR, Section 5(a))

BIR – Bureau of Internal Revenue

BSP – Bangko Sentral ng Pilipinas

CDA – Cooperative Development Authority

Consulting Services – Refers to services for Infrastructure Projects and other types of projects or activities of the GOP requiring adequate external technical and professional expertise that are beyond the capability and/or capacity of the GOP to undertake such as, but not limited to: (i) advisory and review services, (ii) pre-investment or feasibility studies, (iii) design, (iv) construction supervision, (v) management and related services, and (vi) other technical services or special studies. (2016 revised IRR, Section 5(f))

Contract – Refers to the agreement entered into between the Procuring Entity and the Supplier or Manufacturer or Distributor or Service Provider for procurement of Goods and Services; Contractor for Procurement of Infrastructure Projects; or Consultant or Consulting Firm for Procurement of Consulting Services, as the case may be, as recorded in the Contract Form signed by the parties, including all attachments and appendices thereto and all documents incorporated by reference therein.

Contractor – is a natural or juridical entity whose proposal was accepted by the Procuring Entity and to whom the Contract is awarded to execute the Work was awarded. Contractor as used in these Bidding Documents may likewise refer to a supplier, distributor, manufacturer, or consultant.

CPI – Consumer Price Index

DOLM – Department of Labor and Employment

DTI – Department of Trade and Industry

Foreign-funded Procurement or Foreign-Assisted Project – Refers to procurement whose funding source is from a foreign government, foreign or international financing institution as specified in the Treaty or International or Executive Agreement. (2016 revised IRR, Section 5(n))

GFI – Government Financial Institution.

GOCC – Government-owned and/or –controlled corporation.

Goods – Refers to all items, supplies, materials and general support services, except Consulting Services and Infrastructure Projects, which may be needed in the transaction of public business or in the pursuit of any government undertaking, project or activity, whether in the nature of equipment, fixtures, machinery, materials for construction, or personal property of any kind, including non-personal or contractual services such as the repair and maintenance of equipment and fixtures, as well as trucking, hauling, janitorial, security, and related or analogous services, as well as procurement of materials and supplies provided by the Procuring Entity for such services. The term “related” or “analogous services” shall include, but is not limited to, lease or purchase of office space, media advertisements, health maintenance services, and other services essential to the operation of the Procuring Entity. (2016 revised IRR, Section 1)(j)

GOP – Government of the Philippines.

Infrastructure Project – Includes the construction, improvement, rehabilitation, demolition, repair, restoration or maintenance of roads and bridges, railways, airports, seaports, communication facilities, civil works components of information technology projects, irrigation, flood control and drainage, water supply, sanitation, sewerage and solid waste management systems, shore protection, energy power and electrification facilities, national buildings, school buildings, hospital buildings, and other related construction projects of the government. Also referred to as *civil works or works*. (2016 revised IRR, Section 5)(g)

LGUs – Local Government Units.

NFCC – Net Financial Contracting Capacity.

NGA – National Government Agency.

PCAB – Philippine Contractors Accreditation Board.

PHGEPS – Philippine Government Electronic Procurement System.

Procurement Project – refers to a specific or identified procurement covering goods, infrastructure project or consulting services. A Procurement Project shall be described, detailed, and scheduled in the Project Procurement Management Plan prepared by the agency which shall be consolidated in the procuring entity’s Annual Procurement Plan. (GPPB Circular No. 05-2016 dated 17 July 2016)

PSA – Philippine Statistics Authority.

SEC – Securities and Exchange Commission.

SLCC – Single Largest Completed Contract.

UN – United Nations.

Section I. Invitation to Bid

Notes on the Invitation to Bid

The Invitation to Bid (IB) provides information that enables potential Bidders to decide whether to participate in the procurement or lease. The IB shall be posted in accordance with Section 11.2 of the 2016 revised IRR of RA No. 9154.

Apart from the essential items listed in the Bidding Documents, the IB should also indicate the following:

- a. The date of availability of the Bidding Documents, which shall be from the time the IB is first advertised/posted until the deadline for the submission and receipt of bids.
- b. The place where the Bidding Documents may be acquired or the website where it may be downloaded.
- c. The deadline for the submission and receipt of bids; and
- d. Any important bid evaluation criteria.

The IB should be incorporated into the Bidding Documents. The information contained in the IB must conform to the Bidding Documents and in particular to the relevant information in the Bid Data Sheet.



Invitation to Bid for PR 25-03-123 INF Upgrading of Hatchery, Brooding and Growing Units of Zampan Native Chicken Breeding Station in the College of Agriculture (Brooding and Hatchery)

1. The Western Mindanao State University, through the External Fund - BA intends to apply the sum of Two Million One Hundred Sixty-Eight Thousand Six-Five Pesos & Ninety-Five Centavos (PHP 2,168,645.95) being the Approved Budget for the Contract (ABC) to procure under the contract for *Upgrading of Hatchery, Brooding and Growing Units of Zampan Native Chicken Breeding Station in the College of Agriculture (Brooding and Hatchery)*. Bids received in excess of the ABC shall be automatically rejected at bid opening.
2. The Western Mindanao State University now invites bids for the above Procurement Project. Completion of the Work is required within *One Hundred Twenty (120) Calendar Days*. Bidders should have completed a contract similar to the Project. The description of an eligible bidder is contained in the Bidding Documents, particularly, in Section II (Instructions to Bidders).
3. Bidding will be conducted through open competitive bidding process using non-discriminatory "pass-pass" criterion as specified in the 2016 revised Implementing Rules and Regulations (IRR) of Republic Act (RA) No. 9134.
4. Interested bidders may obtain further information from Western Mindanao State University and inspect the Bidding Documents at the address given below from 8:00 AM - 5:00 PM Monday to Friday:
5. A complete set of Bidding Documents may be acquired by interested bidders on March 28, 2025 - April 18, 2025 from given address and website's below and upon payment of the applicable fee for the Bidding Documents, pursuant to the latest Guidelines issued by the GPPD, in the amount of *Five Thousand (5,000.00) Pesos*.
6. The Western Mindanao State University will hold a Pre-Bid Conference¹ on March 27, 2025 1:30 PM at BAC Office, Ground Floor Executive Building, Western Mindanao State University, Balweson, Zamboanga City, which shall be open to prospective bidders.
7. Bids must be duly received by the BAC Secretariat through manual submission at the office address as indicated below on or before 1:00 PM April 18, 2025. Late bids shall not be accepted.
8. All bids must be accompanied by a bid security of at least two percent (2%) of the Approved Budget for the Contract (ABC) in the form of Cash, Cashier's Check or Manager's Check, or Bid Securing Declaration. Bids without Bid Security will not be considered.

¹ May be added to use the ABC to facilitate Two Million Three Hundred (PHP 2,000,000) when the Proceeding Party may not utilize pre-bid conference.

9. Bid opening shall be on April 16, 2021, 2:00 PM at the given address below BAC Office, Ground Floor Executive Building, Western Mindanao State University, Balwisan, Zamboanga City. Bids will be opened in the presence of the bidders' representatives who choose to attend the activity.
10. The Western Mindanao State University reserves the right to reject any and all bids, declare a failure of bidding, or not award the contract at any time prior to contract award in accordance with Sections 31.6 and 41 of the 2016 revised Implementing Rules and Regulations (IRR) of RA No. 5184, without thereby incurring any liability to the affected bidder or bidders.
11. For further information, please refer to:

Mr. Joel C. Miazang
Head Secretariat
Executive Building, BAC Office
Western Mindanao State University
Normal Road, Balwisan
Zamboanga City
Tel. No.: (092)201-1771 loc. 1002
Email: bacsecretariat@wmsu.edu.ph
12. You may visit the following website:

For downloading of Bidding Documents: www.wmsu.edu.ph or PhilGep website

March 18, 2021

FREDLINO M. SAN JUAN, Ph.D.
BAC Chairperson

Section II. Instructions to Bidders

Notes on the Instructions to Bidders

This Section on the Instruction to Bidders (ITB) provides the information necessary for bidders to prepare responsive bids, in accordance with the requirements of the Procuring Entity. It also provides information on bid submission, eligibility check, opening and evaluation of bids, post-qualification, and on the award of contract.

1. Scope of Bid

The Procuring Entity, Western Michigan State University invites Bids for the PR 25-02-113 INF Titled: *Upgrading of Monkey, Breeding and Growing Units of Zanzibar Native Chicken Breeding Station in the College of Agriculture (Breeding and Hatchery)*

The Procurement Project (referred to herein as "Project") is for the construction of Works, as described in Section VI (Specifications).

2. Funding Information

2.1. The GCP through the source of funding as indicated below for *External Fund* - Bid in the amount of *Two Million One Hundred Sixty-Eight Thousand Sixty-Five Pesos & Ninety-Five Centavos (PHP 2,168,965.95)*.

2.2. The source of funding is:

- a. NGA, the General Appropriations Act or Special Appropriations.

3. Bidding Requirements

The Bidding for the Project shall be governed by all the provisions of RA No. 9154 and its 2016 revised IRR, including its Generic Procurement Manual and associated policies, rules and regulations as the primary source thereof, while the herein clauses shall serve as the secondary source thereof.

Any amendments made to the IRR and other GPPB issuances shall be applicable only to the ongoing posting, advertisement, or invitation to bid by the BAC through the issuance of a supplemental or bid bulletin.

The Bidder, by the act of submitting its Bid, shall be deemed to have inspected the site, determined the general characteristics of the contracted Works and the conditions for this Project, such as: the location and the nature of the work; (b) climatic conditions; (c) transportation facilities; (d) nature and condition of the terrain, geological conditions or the site communication facilities; requirements, location and availability of construction aggregates and other materials; labor; water, electric power and access roads; and (e) other factors that may affect the cost, duration and execution or implementation of the contract, project, or work and examine all instructions, forms, terms, and project requirements in the Bidding Documents.

4. Corrupt, Fraudulent, Collusive, Coercive, and Obstructive Practices

The Procuring Entity, as well as the Bidders and Contractors, shall observe the highest standard of ethics during the procurement and execution of the contract. They or through an agent shall not engage in corrupt, fraudulent, collusive, coercive, and obstructive practices defined under Annex "T" of the 2016 revised IRR of RA No. 9154 or other integrity violations in competing for the Project.

5. Eligible Bidders

5.1. Only Bids of Bidders found to be legally, technically, and financially capable will be evaluated.

- 5.2. The Bidder must have an experience of having completed a Single Largest Completed Contract (SLCC) that is similar to this Project, equivalent to at least fifty percent (50%) of the ABC adjusted, if necessary, by the Bidder to current prices using the PSA's CPI, except under conditions provided for in Section 23.4.1.4 of the 2016 revised IRB of RA No. 9134.

A contract is considered to be "similar" to the contract to be bid if it has the major categories of work stated in the BBS.

- 5.3. For Foreign-funded Procurement, the Procuring Entity and the foreign government foreign or international financing institution may agree on another track record requirement, as specified in the Bidding Document prepared for this purpose.
- 5.4. The Bidder shall comply with the eligibility criteria under Section 23.4.2 of the 2016 IRB of RA No. 9134.

6. Origin of Associated Goods

There is no restriction on the origin of Goods other than those prohibited by a decision of the UN Security Council taken under Chapter VII of the Charter of the UN.

7. Subcontracts

- 7.1. The Bidder may subcontract portions of the Project to the extent allowed by the Procuring Entity as stated herein, but in no case more than fifty percent (50%) of the Project.

A. Subcontracting is not allowed.

8. Pre-Bid Conference

The Procuring Entity will hold a pre-bid conference for this Project on the specified date and time and either at its physical address, *March 27, 2023 1:30 PM at BAC Office, Ground Floor Executive Building, Western Mindanao State University, Zamboanga City and/or through videoconferencing/webcasting* as indicated in paragraph 6 of the IB.

9. Clarification and Amendment of Bidding Documents

Prospective bidders may request for clarification on and/or interpretation of any part of the Bidding Documents. Such requests must be in writing and received by the Procuring Entity, either at its given address or through electronic mail indicated in the IB, at least ten (10) calendar days before the deadline set for the submission and receipt of Bids.

10. Documents Comprising the Bid: Eligibility and Technical Components

- 10.1. The first envelope shall contain the eligibility and technical documents of the Bid as specified in Section IX, Checklist of Technical and Financial Documents.
- 10.2. If the eligibility requirements or statements, the bids, and all other documents for submission to the BAC are in foreign language other than English, it must be accompanied by a translation in English, which shall be authenticated by the appropriate Philippine foreign service establishment, post, or its equivalent.

office having jurisdiction over the foreign bidder's affairs in the Philippines. For Contracting Parties to the Apostille Convention, only the translated documents shall be authenticated through an apostille pursuant to GPPS Resolution No. 15-2009 dated 13 May 2010. The English translation shall govern, for purposes of interpretation of the bid.

- 10.1. A valid PCAB License is required, and in case of joint ventures, a valid special PCAB License, and registration for the type and cost of the contract for this Project. Any additional type of Contractor license or permit shall be indicated in the BDO.
- 10.4. A List of Contractor's key personnel (e.g., Project Manager, Project Engineer, Materials Engineer, and Foreman) assigned to the contract to be bid, with their complete qualifications and experience data shall be provided. These key personnel must meet the required minimum years of experience set in the BDO.
- 10.3. A List of Contractor's major equipment units, which are owned, leased, and/or under purchase agreements, supported by proof of ownership, certification of availability of equipment from the equipment lease/vendor for the duration of the project, as the case may be, must meet the minimum requirements for the contract set in the BDO.

11. Documents Comprising the Bid: Financial Component

- 11.1. The second bid envelope shall contain the financial documents for the Bid as specified in Section IX, Checklist of Technical and Financial Documents.
- 11.2. Any bid exceeding the ABC indicated in paragraph 1 of the IB shall not be accepted.
- 11.3. For Foreign-funded procurement, a ceiling may be applied to bid prices provided the conditions are met under Section 31.2 of the 2016 revised ERF of RA No. 9154.

12. Alternative Bids

Bidders shall submit offers that comply with the requirements of the Bidding Documents, including the basic technical design as indicated in the drawings and specifications. Unless there is a value engineering clause in the BDO, alternative Bids shall not be accepted.

13. Bid Prices

All bid prices for the given scope of work in the Project as awarded shall be considered as final prices, and therefore not subject to price escalation during contract implementation, except under extraordinary circumstances as determined by the NEDA and approved by the GPPS pursuant to the revised Guidelines for Contract Price Escalation guidelines.

14. Bid and Payment Currencies

- 14.1. Bid prices may be quoted in the local currency or tradeable currency accepted by the BSP at the discretion of the Bidder. However, for purposes of bid evaluation, Bids denominated in foreign currencies shall be converted to Philippine currency based on the exchange rate as published in the BSP reference rate bulletin on the day of the bid opening.

14.2. *Payment of the contract price shall be made in:*

a. *Finlayma Paeon.*

15. Bid Security

15.1. The Bidder shall submit a Bid Securing Declaration or any form of Bid Security in the amount indicated in the BDS, which shall be not less than the percentage of the ABC in accordance with the schedule in the BDS.

15.2. The Bid and bid security shall be valid at least 120 calendar days from the Opening of Bids. Any bid not accompanied by an acceptable bid security shall be rejected by the Procuring Entity as non-responsive.

16. Sealing and Marking of Bids

Each Bidder shall submit one copy of the first and second components of its Bid.

The Procuring Entity may request additional hard copies and/or electronic copies of the Bid. However, failure of the Bidders to comply with the said request shall not be a ground for disqualification.

If the Procuring Entity allows the submission of bids through online submission to the given website or any other electronic means, the Bidder shall submit an electronic copy of its Bid, which must be digitally signed. An electronic copy that cannot be opened or is corrupted shall be considered non-responsive and, thus, automatically disqualified.

17. Deadline for Submission of Bids

The Bidders shall submit on or before April 26, 2025, 1:00 PM at its physical address at the BAC Office Ground Floor Executive Building, Western Mindanao State University, Zamboanga, Zamboanga City.

18. Opening and Preliminary Examination of Bids

18.1. The BAC shall open the Bids in public at the time, on the date, and at the place specified in paragraph 9 of the IS. The Bidders' representatives who are present shall sign a register certifying their attendance. In case videoconferencing, teleconferencing or other similar technologies will be used, attendance of participants shall likewise be recorded by the BAC Secretariat.

In case the Bids cannot be opened as scheduled due to justifiable reasons, the rescheduling requirements under Section 29 of the 2016 revised ERM of RA No. 9154 shall prevail.

18.2. The preliminary examination of Bids shall be governed by Section 30 of the 2016 revised ERM of RA No. 9154.

19. Detailed Evaluation and Comparison of Bids

19.1. The Procuring Entity's BAC shall immediately conduct a detailed evaluation of all Bids that "passed" using non-discretionary pass/fail criteria. The BAC shall consider the conditions in the evaluation of Bids under Section 33.2 of 2016 revised ERM of RA No. 9154.

- 19.1. If the Project allows partial bids, all Bids and combinations of Bids as indicated in the BDS shall be received by the same deadline and opened and evaluated simultaneously so as to determine the Bid or combination of Bids offering the lowest calculated cost to the Procuring Entity. Bid Security as required by ITS Clause 15 shall be submitted for each contract (lot) separately.
- 19.1. In all cases, the NFCC compliance pursuant to Section 13.4.2.6 of the 2016 revised IRR of RA No. 9194 must be sufficient for the total of the ABCs for all the lots participated in by the prospective Bidder.

20. Post Qualification

Within a non-extendable period of five (5) calendar days from receipt by the Bidder of the notice from the BAC that it submitted the Lowest Calculated Bid, the Bidder shall submit its latest income and business tax returns filed and paid through the BCR Electronic Filing and Payment System (eFPS), and other appropriate licenses and permits required by law and stated in the BDS.

21. Signing of the Contract

The documents required in Section 37.2 of the 2016 revised IRR of RA No. 9194 shall form part of the Contract. Additional Contract documents are indicated in the BDS.

Section III. Bid Data Sheet

Notes on the Bid Data Sheet (BDS)

The Bid Data Sheet (BDS) consists of provisions that supplement, amend, or specify in detail, information, or requirements included in the ITB found in Section II, which are specific to each procurement.

This Section is intended to assist the Procuring Entity in providing the specific information in relation to corresponding clauses in the ITB and has to be prepared for each specific procurement.

The Procuring Entity should specify in the BDS information and requirements specific to the circumstances of the Procuring Entity, the processing of the procurement, and the bid evaluation criteria that will apply to the bids. In preparing the BDS, the following aspects should be checked:

- a. Information that specifies and complements provisions of the ITB must be incorporated.
- b. Amendments and/or supplements, if any, to provisions of the ITB as necessitated by the circumstances of the specific procurement, must also be incorporated.

Bid Data Sheet

IFB Clause																															
5.2	<p>For this purpose, contracts similar to the Project refer to contracts which have the same major categories of work, which shall be:</p> <p><i>None - As provided for in Section 22.4.2.4</i></p>																														
7.1	<i>Not Applicable</i>																														
10.2	<i>(Specify if another Contractor license or permit is required.)</i>																														
10.4	<p>The key personnel must meet the required minimum years of experience set below:</p> <table border="1" data-bbox="238 503 885 1017"> <thead> <tr> <th data-bbox="238 503 515 539">Key Personnel</th> <th data-bbox="515 503 695 539">General Experience</th> <th data-bbox="695 503 885 539">Related Experience</th> </tr> </thead> <tbody> <tr> <td data-bbox="238 557 515 593"><i>Project Engineer</i></td> <td data-bbox="515 557 695 593"><i>3 years</i></td> <td data-bbox="695 557 885 593"><i>3 years</i></td> </tr> <tr> <td data-bbox="238 611 515 646"><i>Materials Engineer</i></td> <td data-bbox="515 611 695 646"><i>2 years</i></td> <td data-bbox="695 611 885 646"><i>2 years</i></td> </tr> <tr> <td data-bbox="238 664 515 700"><i>Construction Foreman</i></td> <td data-bbox="515 664 695 700"><i>2 years</i></td> <td data-bbox="695 664 885 700"><i>3 years</i></td> </tr> <tr> <td data-bbox="238 718 515 754"><i>Carpenter</i></td> <td data-bbox="515 718 695 754"><i>2 years</i></td> <td data-bbox="695 718 885 754"><i>2 years</i></td> </tr> <tr> <td data-bbox="238 772 515 808"><i>Steelworker</i></td> <td data-bbox="515 772 695 808"><i>3 years</i></td> <td data-bbox="695 772 885 808"><i>3 years</i></td> </tr> <tr> <td data-bbox="238 826 515 861"><i>Tinsmith</i></td> <td data-bbox="515 826 695 861"><i>2 years</i></td> <td data-bbox="695 826 885 861"><i>2 years</i></td> </tr> <tr> <td data-bbox="238 879 515 915"><i>Mason</i></td> <td data-bbox="515 879 695 915"><i>2 years</i></td> <td data-bbox="695 879 885 915"><i>2 years</i></td> </tr> <tr> <td data-bbox="238 933 515 969"><i>Plumber</i></td> <td data-bbox="515 933 695 969"><i>2 years</i></td> <td data-bbox="695 933 885 969"><i>2 years</i></td> </tr> <tr> <td data-bbox="238 987 515 1023"><i>Electrician</i></td> <td data-bbox="515 987 695 1023"><i>2 years</i></td> <td data-bbox="695 987 885 1023"><i>2 years</i></td> </tr> </tbody> </table> <p data-bbox="238 1041 885 1089"><i>Safety Officer Certification issued by the Department of Labor and Employment (DOLE)</i></p>	Key Personnel	General Experience	Related Experience	<i>Project Engineer</i>	<i>3 years</i>	<i>3 years</i>	<i>Materials Engineer</i>	<i>2 years</i>	<i>2 years</i>	<i>Construction Foreman</i>	<i>2 years</i>	<i>3 years</i>	<i>Carpenter</i>	<i>2 years</i>	<i>2 years</i>	<i>Steelworker</i>	<i>3 years</i>	<i>3 years</i>	<i>Tinsmith</i>	<i>2 years</i>	<i>2 years</i>	<i>Mason</i>	<i>2 years</i>	<i>2 years</i>	<i>Plumber</i>	<i>2 years</i>	<i>2 years</i>	<i>Electrician</i>	<i>2 years</i>	<i>2 years</i>
Key Personnel	General Experience	Related Experience																													
<i>Project Engineer</i>	<i>3 years</i>	<i>3 years</i>																													
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<i>Carpenter</i>	<i>2 years</i>	<i>2 years</i>																													
<i>Steelworker</i>	<i>3 years</i>	<i>3 years</i>																													
<i>Tinsmith</i>	<i>2 years</i>	<i>2 years</i>																													
<i>Mason</i>	<i>2 years</i>	<i>2 years</i>																													
<i>Plumber</i>	<i>2 years</i>	<i>2 years</i>																													
<i>Electrician</i>	<i>2 years</i>	<i>2 years</i>																													
10.5	<p>The minimum major equipment requirements are the following:</p> <table border="1" data-bbox="238 1143 601 1367"> <thead> <tr> <th data-bbox="238 1143 515 1179">Equipment</th> <th data-bbox="515 1143 601 1179">Quantity</th> </tr> </thead> <tbody> <tr> <td data-bbox="238 1197 515 1232">Dump Truck</td> <td data-bbox="515 1197 601 1232">1</td> </tr> <tr> <td data-bbox="238 1232 515 1268">Bagger/Loader</td> <td data-bbox="515 1232 601 1268">1</td> </tr> <tr> <td data-bbox="238 1268 515 1304">Concrete Vibrator</td> <td data-bbox="515 1268 601 1304">2</td> </tr> <tr> <td data-bbox="238 1304 515 1340">Box Cutter</td> <td data-bbox="515 1304 601 1340">2</td> </tr> <tr> <td data-bbox="238 1340 515 1376">Box Bender</td> <td data-bbox="515 1340 601 1376">2</td> </tr> <tr> <td data-bbox="238 1376 515 1412">Welding Machine</td> <td data-bbox="515 1376 601 1412">1</td> </tr> </tbody> </table>	Equipment	Quantity	Dump Truck	1	Bagger/Loader	1	Concrete Vibrator	2	Box Cutter	2	Box Bender	2	Welding Machine	1																
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Dump Truck	1																														
Bagger/Loader	1																														
Concrete Vibrator	2																														
Box Cutter	2																														
Box Bender	2																														
Welding Machine	1																														
11	<i>No Further Attachments</i>																														
13.1	<p>The bid security shall be in the form of a Bid Securing Declaration or any of the following forms and amounts:</p> <ol style="list-style-type: none"> <li data-bbox="248 1492 885 1582">a. The amount of not less than two percent (2%) of ABC if bid security is in cash, cashier's manager's check, bank draft, guarantee or irrevocable letter of credit. 																														

19.1	<p>Partial bid is not allowed. Infrastructure project is packaged as a single lot and the lot shall not be divided into sub-lots for the purpose of bidding, evaluation, and contract award.</p>
20	<p><i>ACAB License (Line Answer: Small B, License Category: C & D)</i></p> <p><i>All licenses and permits relevant to this Project and the corresponding law requiring it, e.g., Environmental Compliance Certificate, Certification that the project site is not within a protected area, etc.</i></p>
21	<p>Additional contract documents relevant to the Project that may be required by starting laws and/or the Procuring Entity, such as construction schedule and 5-year maintenance schedule, construction methods, equipment utilization schedule, construction safety and health program approved by the DOLE, and other acceptable tools of project scheduling.</p>

Section IV. General Conditions of Contract

Notes on the General Conditions of Contract

The General Conditions of Contract (GCC) in this Section, read in conjunction with the Special Conditions of Contract in Section V and other documents listed herein, shall be a complete document expressing all the rights and obligations of the parties.

Matters governing performance of the Contractor, payments under the contract, or matters affecting the risks, rights, and obligations of the parties under the contract are included in the GCC and Special Conditions of Contract.

Any complementary information, which may be needed, shall be introduced only through the Special Conditions of Contract.

1. Scope of Contract

This Contract shall include all such items, although not specifically mentioned, that can be reasonably inferred as being required for its completion as if such items were expressly mentioned herein. All the provisions of R.A. No. 9154 and its 2016 revised IRR, including the Generic Procurement Manual, and associated instructions, constitute the primary source for the terms and conditions of the Contract, and thus, applicable in contract implementation. Hence clauses shall serve as the secondary source for the terms and conditions of the Contract.

This is without prejudice to Sections 74.1 and 74.2 of the 2016 revised IRR of R.A. No. 9154 allowing the GPPB to amend the IRR, which shall be applied to all procurement activities, the advertisement posting, or invitation of which were issued after the effectivity of the said amendment.

2. Sectional Completion of Works

If sectional completion is specified in the Special Conditions of Contract (SCC), references to the Conditions of Contract to the Works, the Completion Date, and the Intended Completion Date shall apply to any Section of the Works (other than references to the Completion Date and Intended Completion Date for the whole of the Works).

3. Possession of Site

3.1 The Procuring Entity shall give possession of all or parts of the Site to the Contractor based on the schedule of delivery indicated in the SCC, which corresponds to the execution of the Works. If the Contractor suffers delay or incurs cost from failure on the part of the Procuring Entity to give possession in accordance with the terms of this clause, the Procuring Entity's Representative shall give the Contractor a Contract Time Extension and certify such sum as fair to cover the cost incurred, which sum shall be paid by Procuring Entity.

3.2 If possession of a portion is not given by the above date, the Procuring Entity will be deemed to have delayed the start of the relevant activities. The resulting adjustments in contract time to address such delay may be addressed through contract extension provided under Annex "E" of the 2016 revised IRR of RA No. 9154.

4. The Contractor's Obligations

The Contractor shall employ the key personnel named in the Schedule of Key Personnel indicating their designations, in accordance with ITN Clause 01.5 and specified in the BDS, to carry out the supervision of the Works.

The Procuring Entity will approve any proposed replacement of key personnel only if their relevant qualifications and abilities are equal to or better than those of the personnel listed in the Schedule.

5. Performance Security

5.1 Within ten (10) calendar days from receipt of the Notice of Award from the Procuring Entity but in no case later than the signing of the contract by both parties, the successful Bidder shall furnish the performance security in any of the forms prescribed in Section 19 of the 2016 revised IRR.

5.2. The Contractor, by entering into the Contract with the Procuring Entity, acknowledges the right of the Procuring Entity to institute action pursuant to RA No. 3618 against any subcontractor be they an individual, firm, partnership, corporation, or association supplying the Contractor with labor, materials and/or equipment for the performance of this Contract.

6. Site Investigation Reports

The Contractor, in preparing the Bid, shall rely on any Site Investigation Reports referred to in the SCC supplemented by any information obtained by the Contractor.

7. Warranty

7.1. In case the Contractor fails to undertake the repair works under Section 412.2 of the 2016 revised IRR, the Procuring Entity shall forfeit its performance security, subject its property (ies) to attachment or garnishment proceedings, and perpetually disqualify it from participating in any public bidding. All penalties of the GOIP in law firm shall be offset to recover the costs.

7.2. The warranty against Structural Defects/Failure, except that contained on force majeure, shall cover the period from the date of issuance of the Certificate of Final Acceptance by the Procuring Entity. Specific duration of the warranty is found in the SCC.

8. Liability of the Contractor

Subject to additional provisions, if any, set forth in the SCC, the Contractor's liability under this Contract shall be as provided by the laws of the Republic of the Philippines.

If the Contractor is a joint venture, all partners to the joint venture shall be jointly and severally liable to the Procuring Entity.

9. Termination for Other Causes

Contract termination shall be initiated in case it is determined *prima facie* by the Procuring Entity that the Contractor has engaged, before, or during the implementation of the contract, in reckless deeds and behaviors relative to contract acquisition and implementation, such as, but not limited to corrupt, fraudulent, collusive, coercive, and obstructive practices as stated in ITB Clause 4.

10. Dayworks

Subject to the guidelines on Variation Order in Annex "E" of the 2016 revised IRR of RA No. 9184, and if applicable as indicated in the SCC, the Dayworks rates in the Contractor's Bid shall be used for small additional amounts of work only when the Procuring Entity's Representative has given written instructions in advance for additional work to be paid for in that way.

11. Program of Work

11.1. The Contractor shall submit to the Procuring Entity's Representative for approval the said Program of Work showing the general methods, arrangements, order, and timing for all the activities in the U/M. The submissions of the Program of Work are indicated in the SCC.

- 11.2. The Contractor shall submit to the Procuring Entity's Representative for approval an updated Program of Work at intervals no longer than the period stated in the SCC. If the Contractor does not submit an updated Program of Work within this period, the Procuring Entity's Representative may withhold the amount stated in the SCC from the next payment certificate and continue to withhold this amount until the next payment after the date on which the overdue Program of Work has been submitted.

12. Instructions, Inspections and Audits

The Contractor shall permit the OCP or the Procuring Entity to inspect the Contractor's accounts and records relating to the performance of the Contractor and to have them audited by auditors of the OCP or the Procuring Entity, as may be required.

13. Advance Payment

The Procuring Entity shall, upon a written request of the Contractor which shall be submitted as a Contract document, make an advance payment to the Contractor in an amount not exceeding fifteen percent (15%) of the total contract price, to be made in lump sum, or at the most two installments according to a schedule specified in the SCC, subject to the requirements in Annex "E" of the 2016 revised IRR of RA No. 9186.

14. Program Payments

The Contractor may submit a request for payment for Work accomplished. Such requests for payment shall be verified and certified by the Procuring Entity's Representative/Project Engineer. Except as otherwise stipulated in the SCC, materials and equipment delivered on the site but not completely put in place shall not be included for payment.

15. Operating and Maintenance Manuals

- 15.1. If required, the Contractor will provide "as built" Drawings and/or operating and maintenance manuals as specified in the SCC.
- 15.2. If the Contractor does not provide the Drawings and/or manuals by the date stated above, or they do not receive the Procuring Entity's Representative's approval, the Procuring Entity's Representative may withhold the amount stated in the SCC from payments due to the Contractor.

Section V. Special Conditions of Contract

Notes on the Special Conditions of Contract

Similar to the BDS, the clauses in this Section are intended to assist the Procuring Entity in providing contract-specific information in relation to corresponding clauses in the GCC found in Section IV.

The Special Conditions of Contract (SCC) complement the GCC, specifying contractual requirements linked to the special circumstances of the Procuring Entity, the Procuring Entity's country, the sector, and the Works program. In preparing this Section, the following aspects should be checked:

- a. Information that complements provisions of the GCC must be incorporated.
- b. Amendments and/or supplements to provisions of the GCC as necessitated by the circumstances of the specific purchase, must also be incorporated.

However, no special conditions which defeat or negate the general intent and purpose of the provisions of the GCC should be incorporated herein.

Special Conditions of Contract

GCC Clause	
3	<i>No further instructions</i>
4.1	The Procuring Entity shall give possession of all parts of the Site to the Contractor One (1) day after receipt of Notice to Proceed and Commence Work.
6	The site investigation reports are <i>[Not have the required site investigation reports.]</i>
7.2	<i>[Select one, delete the other.]</i> <i>[In case of permanent structures, such as buildings of types 4 and 2 as classified under the National Building Code of the Philippines and other structures made of steel, iron, or concrete which comply with relevant structural codes (e.g., DPWH Standard Specifications), such as, but not limited to, steel/concrete bridges, flyovers, aircraft movement areas, ports, dams, tunnels, filtration and treatment plants, sewerage systems, power plants, transmission and communication towers, railway system, and other similar permanent structures.] Fifteen (15) years.</i> <i>[In case of semi-permanent structures, such as buildings of types 1, 2, and 3 as classified under the National Building Code of the Philippines, concrete/asphalt roads, concrete river control, drainage, irrigation lined canals, river landing, steep walls, rock concrete, pedestrian overpass, and other similar semi-permanent structures.] Ten (7) years.</i> <i>[In case of other structures, such as bays and wooden bridges, shallow walls, spring developments, and other similar structures.] Two (2) years.</i>
20	a. Dayworks are applicable at the rate shown in the Contractor's original Bid.
11.1	The Contractor shall submit its Program of Work to the Procuring Entity's Representative within Two (2) days of delivery of the Notice of Award.
11.2	The amount to be withheld for late submission of an updated Program of Work is Two Percent (2%) .
15	The amount of the advance payment is 25% upon request subject to submission and acceptance by the PE of a Performance Security.
24	<i>No Further Instructions</i>
15.1	The date by which operating and maintenance manuals are required is within 10 (Ten) days after the Notice to Proceed and Commence Work. The date by which "as built" drawings are required is at least Thirty (30) calendar days from the receipt of Completion and Take-Over.
15.2	The amount to be withheld for failing to produce "as built" drawings and/or operating and maintenance manuals by the date required is Two percent (2%) .

Section VI. Specifications

Notes on Specifications

A set of precise and clear specifications is a prerequisite for Bidders to respond realistically and competitively to the requirements of the Procuring Entity without qualifying or conditioning their Bids. In the context of international competitive bidding, the specifications must be drafted to permit the widest possible competition and, at the same time, present a clear statement of the required standards of workmanship, materials, and performance of the goods and services to be procured. Only if this is done will the objectives of economy, efficiency, and fairness in procurement be realized, responsiveness of Bids be assured, and the subsequent task of bid evaluation facilitated. The specifications should require that all goods and materials to be incorporated in the Works be new, unused, of the most recent or current models, and incorporate all recent improvements in design and materials unless provided otherwise in the Contract.

Samples of specifications from previous similar projects are useful in this respect. The use of metric units is mandatory. Most specifications are normally written specially by the Procuring Entity or its representative to suit the Works at hand. There is no standard set of Specifications for universal application in all sectors or all regions, but there are established principles and practices, which are reflected in these PBCs.

There are considerable advantages in standardizing General Specifications for repetitive Works in recognized public sectors, such as highways, ports, railways, urban housing, irrigation, and water supply, in the same country or region where similar conditions prevail. The General Specifications should cover all classes of workmanship, materials, and equipment commonly involved in construction, although not necessarily to be used in a particular Works Contract. Delegations or sublets should then adapt the General Specifications to the particular Works.

Care must be taken in drafting specifications to ensure that they are not restrictive. In the specification of standards for goods, materials, and workmanship, recognized international standards should be used as much as possible. Where other particular standards are used, whether national standards or other standards, the specifications should state that goods, materials, and workmanship that meet other authoritative standards, and which ensure substantially equal or higher quality than the standards mentioned, will also be acceptable. The following clause may be inserted in the SCC:

Sample Clause: Equivalency of Standards and Codes

Whenever reference is made in the Contract to specific standards and codes to be met by the goods and materials to be furnished, and work performed or tested, the provisions of the latest current edition or revision of the relevant standards and codes in effect shall apply, unless otherwise expressly stated in the Contract. Where such standards and codes are national, or relate to a particular country or region, other authoritative standards that ensure a substantially equal or higher quality than the standards and codes specified will be accepted subject to the Procuring Entity's Representative's prior review and written consent. Differences between the standards specified and the proposed alternative standards shall be fully described in writing by the Contractor and submitted to the Procuring Entity's Representative at least twenty-eight (28) days prior to the date when the Contractor deems the Procuring Entity's Representative's consent. In the event the Procuring Entity's Representative determines that such proposed deviations do not ensure substantially equal or higher quality, the Contractor shall comply with the standards specified in the documents.

These notes are intended only as information for the Procuring Entity or the person drafting the Bidding Documents. They should not be included in the final Bidding Documents.



TECHNICAL SPECIFICATIONS

(ADAPTED FROM ISPM – STANDARD SPECIFICATIONS FOR PUBLIC WORK STRUCTURES)



TERMS – THEORY AND CLINICAL

2.1.1 General Requirements

The subject shall be regarded as having a sufficient level of knowledge related to the subject with completion of the course of study to enable completion of the course with a good average and successful completion of the final examination of the Institute for Theory and Clinical Practice of Occupational Safety and Health, and other knowledge required by the Law on Insurance of Employees, and other regulations in force in the Republic of Serbia.

The subject shall be regarded as having a sufficient level of knowledge related to the subject with completion of the course of study to enable completion of the course with a good average and successful completion of the final examination of the Institute for Theory and Clinical Practice of Occupational Safety and Health, and other knowledge required by the Law on Insurance of Employees, and other regulations in force in the Republic of Serbia.

TERMS – PROJECT BILLBOARD – DEPARTMENT

2.1.1 General Requirements

The subject shall be regarded as having a sufficient level of knowledge related to the subject with completion of the course of study to enable completion of the course with a good average and successful completion of the final examination of the Institute for Theory and Clinical Practice of Occupational Safety and Health, and other knowledge required by the Law on Insurance of Employees, and other regulations in force in the Republic of Serbia.

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THE 11th - COMMUNITY HEALTH AND HEALTHY

01.1 Description

The 11th award is the implementation of the health and family welfare services under the health, family and community services, which are available for the population in the region.

01.2 Candidate Body and Health Program (CBHP)

This candidate body and health program is approved for the health and family program (CBHP) in a specific geographical area of a state, having a long history of implementation and has been able to provide a range of health services as outlined in the description below and health benefits.

The main CBHP activities include the following:

1. Coverage of the health and family services available to the population in the region.
2. Health and family services available to the population in the region, including the provision of health services to the population in the region.
3. Health and family services available to the population in the region.
4. Health and family services available to the population in the region, including the provision of health services to the population in the region.
5. Health and family services available to the population in the region.

01.3 Candidate Body and Health Program

A list of the award, the criteria and the criteria for the award, which are health and family services, are available for the population in the region.

1. Health and Family Program

The health and family program is a health and family program, which is available for the population in the region.

2. Health and Family Program

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3. Health and Family Program

The health and family program is a health and family program, which is available for the population in the region. The health and family program is a health and family program, which is available for the population in the region.



2.1.1 Assessment for Learning (AFL) and Formative

The Department of Education has developed a range of support for teachers, schools and other stakeholders, and also provided a list of resources available to teachers of formative assessment. Details of support is available on the website of the Department of Education, Cape Town, and is available on the Department of Education website.

AFL activities are not an addition to the curriculum. They are designed to be integrated into the curriculum and to be used to assess and improve learning.

The Department of Education has developed AFL to be used in a variety of ways, which may be used in a variety of ways. AFL can be used to assess and improve learning in a variety of ways, which may be used in a variety of ways. AFL can be used to assess and improve learning in a variety of ways, which may be used in a variety of ways.

Formative assessment is a process of gathering information about a learner's progress and understanding of a subject, and using this information to adjust teaching and learning. It is a process of gathering information about a learner's progress and understanding of a subject, and using this information to adjust teaching and learning.

Learning Area	Assessment	Formative
1. Mathematics	1. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
2. English	2. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
3. Science	3. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
4. Life Sciences	4. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
5. History	5. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
6. Geography	6. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
7. Arts	7. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
8. Music	8. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
9. Physical Education	9. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
10. Health Education	10. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
11. Life Orientation	11. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
12. African Languages	12. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
13. English as a Second Language	13. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
14. Mathematics	14. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
15. English	15. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
16. Science	16. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
17. Life Sciences	17. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
18. History	18. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
19. Geography	19. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
20. Arts	20. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
21. Music	21. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
22. Physical Education	22. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
23. Health Education	23. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
24. Life Orientation	24. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
25. African Languages	25. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.
26. English as a Second Language	26. Oral questions	Formative assessment is used to assess and improve learning in a variety of ways, which may be used in a variety of ways.



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15. Yerleşim Yeri	1. Yerleşim Yeri 2. Yerleşim Yeri 3. Yerleşim Yeri 4. Yerleşim Yeri	
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Department of Accountancy, College of Business Administration, University of the Philippines

3. Tax Exemption and Incentives

The provisions for incentives and exemptions of taxes applicable to the tax-exempt organization shall be provided in accordance with the laws and regulations of the country.

3.12.10. Transfer and Devolution

The transfer of the organization's assets and liabilities to another entity existing in the same or other country shall be subject to the laws and regulations of the country of origin.

TERM 21 – OBLIGATIONS AND LIABILITIES

3.11.1 General Requirements

Liabilities shall arise from the receipt and the utilization of assets and the performance of obligations to the extent that the organization is liable for the performance of its obligations. The organization shall be liable for the performance of its obligations to the extent that it is liable for the performance of its obligations.

Liabilities shall be recognized when the organization is liable for the performance of its obligations to the extent that the organization is liable for the performance of its obligations. The organization shall be liable for the performance of its obligations to the extent that it is liable for the performance of its obligations.

TERM 22 – TEMPORARY FUND

3.12.1 General Requirements

The organization shall be liable for the performance of its obligations to the extent that the organization is liable for the performance of its obligations.

3.12.2 General Requirements

3.12.3 General Requirements

The organization shall be liable for the performance of its obligations to the extent that the organization is liable for the performance of its obligations.

3.12.4 General Requirements



Her türlü sorularınız için Milli Eğitim Bakanlığı'nun internet sitesinde yer alan sorular ve cevaplar ile Milli Eğitim Bakanlığı'nun yayınladığı kitaplar, broşürler, videolar, ses kayıtları ve diğer materyalleri inceleyebilirsiniz. Ayrıca Milli Eğitim Bakanlığı'nun sosyal medya hesapları ile iletişime geçebilirsiniz. Milli Eğitim Bakanlığı'nun internet sitesinde yer alan sorular ve cevaplar ile Milli Eğitim Bakanlığı'nun yayınladığı kitaplar, broşürler, videolar, ses kayıtları ve diğer materyalleri inceleyebilirsiniz. Ayrıca Milli Eğitim Bakanlığı'nun sosyal medya hesapları ile iletişime geçebilirsiniz.

Her türlü sorularınız için Milli Eğitim Bakanlığı'nun internet sitesinde yer alan sorular ve cevaplar ile Milli Eğitim Bakanlığı'nun yayınladığı kitaplar, broşürler, videolar, ses kayıtları ve diğer materyalleri inceleyebilirsiniz. Ayrıca Milli Eğitim Bakanlığı'nun sosyal medya hesapları ile iletişime geçebilirsiniz.

1. Okulün Harajı (Yeni Okul)

Okulün Harajı, okulün inşaatı için yapılan harajdır. Okulün Harajı, okulün inşaatı için yapılan harajdır.

Okulün Harajı, okulün inşaatı için yapılan harajdır. Okulün Harajı, okulün inşaatı için yapılan harajdır. Okulün Harajı, okulün inşaatı için yapılan harajdır. Okulün Harajı, okulün inşaatı için yapılan harajdır. Okulün Harajı, okulün inşaatı için yapılan harajdır. Okulün Harajı, okulün inşaatı için yapılan harajdır.

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3. Okulün Harajı (Yeni Okul)

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4. Transfer

The Registrar will accept the transfer of the year relative to the transfer of the student with the course of study in the figure. The transfer will only be accepted if the student is currently in the figure or will be accepted for the year.

TRANSFER OF STUDENT FROM ONE COURSE TO ANOTHER

MS1 Description

The student must be currently taking the course and must be in good standing in the course. The student must have completed the course and must have completed the course with a grade of C or better. The student must have completed the course with a grade of C or better. The student must have completed the course with a grade of C or better.

MS2 Description/Description

MS3 Issues

The Registrar will accept the transfer of the student from one course to another if the student is currently taking the course and must be in good standing in the course. The student must have completed the course and must have completed the course with a grade of C or better.

MS4. Study and Study

The student must be currently taking the course and must be in good standing in the course. The student must have completed the course and must have completed the course with a grade of C or better.

1. The student must be currently taking the course and must be in good standing in the course.
2. The student must have completed the course and must have completed the course with a grade of C or better.
3. The student must have completed the course and must have completed the course with a grade of C or better.
4. The student must have completed the course and must have completed the course with a grade of C or better.

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All employees should be made to attend the health camps and community health camps. All employees should be made to attend the health camps and community health camps. All employees should be made to attend the health camps and community health camps. All employees should be made to attend the health camps and community health camps.

The health camps will be held at regular intervals for the purpose of providing health services to the community.

Health, Family and Community Workers

Health, Family and Community Workers should be made to attend the health camps and community health camps.

THE SH - ORGANIZATION

SH Objectives

The main objective of the organization is to provide health services to the community and to improve the health status of the community.

SH Objectives

The main objective of the organization is to provide health services to the community and to improve the health status of the community.

1. To provide health services to the community and to improve the health status of the community.
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3. To provide health services to the community and to improve the health status of the community.

SH Objectives

SH Objectives

The main objective of the organization is to provide health services to the community and to improve the health status of the community.



working slowly, carefully adding it drop by drop until the solution is just a suspension in water. (Always use proper technique in the preparation and use of a buret as the buret is used in the titration.)

It will also be used to determine the molar mass of a solid, either by gravimetric analysis or by titration. Also, it will be used to determine the molar mass of a solid by titration. It will also be used to determine the molar mass of a solid by titration.

Week 11 Laboratory

This week is devoted to the preparation of a standard solution of a primary standard. The student will determine the molar mass of a solid by titration. It will also be used to determine the molar mass of a solid by titration.

Week 12 Laboratory

This week is devoted to the preparation of a standard solution of a primary standard. The student will determine the molar mass of a solid by titration. It will also be used to determine the molar mass of a solid by titration.

Conclusion

The student will determine the molar mass of a solid by titration. It will also be used to determine the molar mass of a solid by titration. It will also be used to determine the molar mass of a solid by titration.

Assignment

The student will determine the molar mass of a solid by titration. It will also be used to determine the molar mass of a solid by titration. It will also be used to determine the molar mass of a solid by titration.

PHYS 105 - FALL AND SPRING

Week 1

The student will determine the molar mass of a solid by titration. It will also be used to determine the molar mass of a solid by titration. It will also be used to determine the molar mass of a solid by titration.

The student will determine the molar mass of a solid by titration. It will also be used to determine the molar mass of a solid by titration. It will also be used to determine the molar mass of a solid by titration.

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CE11100- TERMS CONTROL WORK

Q111 Concept

Define different kinds of feedback and give an example of each one, showing how it can be used to improve performance and learning in a workplace.

Q112 Feedback Requirements

Feedback should be given in order to be effective. Describe the characteristics of a good feedback and give an example of each one. In your answer, include the following points: The importance of feedback to the development of learning and work.

1. Types of Feedback Categories

Types of feedback can be given to be used to improve performance and learning in a workplace. The feedback should be given in a way that is constructive and helpful. It should be given in a way that is clear and specific, and it should be given in a way that is timely and relevant.

2. Types of Feedback Requirements

Types of feedback should be given in a way that is clear and specific, and it should be given in a way that is timely and relevant. It should be given in a way that is constructive and helpful, and it should be given in a way that is supportive and encouraging.

3. Types of Feedback Examples

Types of feedback can be given to be used to improve performance and learning in a workplace. The feedback should be given in a way that is constructive and helpful. It should be given in a way that is clear and specific, and it should be given in a way that is timely and relevant.

Q113 Constructive Requirements

Describe the requirements for giving constructive feedback. In your answer, include the following points: The importance of feedback to the development of learning and work.

The feedback should be given in a way that is clear and specific, and it should be given in a way that is timely and relevant. It should be given in a way that is constructive and helpful, and it should be given in a way that is supportive and encouraging.

Q114 Goal Setting

Describe the requirements for setting effective goals. In your answer, include the following points: The importance of feedback to the development of learning and work.

1. Setting

Types of feedback can be given to be used to improve performance and learning in a workplace. The feedback should be given in a way that is constructive and helpful. It should be given in a way that is clear and specific, and it should be given in a way that is timely and relevant.

2. Setting



The aim of this course is to provide the students with the necessary knowledge and skills to be able to use the computer in their daily lives. The course is designed to be a practical course and to provide the students with the necessary skills to be able to use the computer in their daily lives.

10012 Application

The course is designed to be a practical course and to provide the students with the necessary skills to be able to use the computer in their daily lives. The course is designed to be a practical course and to provide the students with the necessary skills to be able to use the computer in their daily lives.

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2. The course is designed to be a practical course and to provide the students with the necessary skills to be able to use the computer in their daily lives.

10013 Read Protocol

The course is designed to be a practical course and to provide the students with the necessary skills to be able to use the computer in their daily lives. The course is designed to be a practical course and to provide the students with the necessary skills to be able to use the computer in their daily lives.

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10014 - 10015 - 10016 - 10017

10014

The course is designed to be a practical course and to provide the students with the necessary skills to be able to use the computer in their daily lives. The course is designed to be a practical course and to provide the students with the necessary skills to be able to use the computer in their daily lives.

10015

10016

The course is designed to be a practical course and to provide the students with the necessary skills to be able to use the computer in their daily lives.

10017

The course is designed to be a practical course and to provide the students with the necessary skills to be able to use the computer in their daily lives. The course is designed to be a practical course and to provide the students with the necessary skills to be able to use the computer in their daily lives.



The objectives of the project are to create, adjust and use a new teaching material and to make it available to all the primary schools, to use personal data and to assist in continuing to all the subjects.

Method: Survey questionnaire

Each primary school in the project is to send 10 questionnaires that have been filled in and sent back to the project. The questionnaires will be used to evaluate the project. The data will be used to create a new teaching material and to assist in continuing to all the subjects.

Method: To conduct a survey questionnaire in all the primary schools.

The questionnaire is designed for the project. The data will be used to evaluate the project. The data will be used to create a new teaching material and to assist in continuing to all the subjects.

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The questionnaire is designed for the project. The data will be used to evaluate the project. The data will be used to create a new teaching material and to assist in continuing to all the subjects.

Table 1. Results of the survey questionnaire in the primary schools.

Gender	The questionnaire was sent to			
	The questionnaire was sent to		The questionnaire was sent to	
Female (n=10)	10 (100%)	10 (100%)	10 (100%)	10 (100%)
Male (n=10)	10 (100%)	10 (100%)	10 (100%)	10 (100%)



Herhangi bir değişiklikten dolayı yükseköğretim kurumları dışındaki kuruluşların bu belgeyi kullanmalarına izin verilmemiştir.

Yükseköğretim kurumları için notlar

1. Bu belgeye dışarıdan yapılacak başvurulara ilişkin yazılı açıklamalar, belgenin 1. sayfasında belirtilen iletişim bilgileriyle ilgili kurumun web sitesinde veya kurumun ilgili biriminde bulunabilir.
2. Bu belgeye dışarıdan yapılacak başvurulara ilişkin yazılı açıklamalar, belgenin 1. sayfasında belirtilen iletişim bilgileriyle ilgili kurumun web sitesinde veya kurumun ilgili biriminde bulunabilir.

Bu belgeye dışarıdan yapılacak başvurulara ilişkin yazılı açıklamalar, belgenin 1. sayfasında belirtilen iletişim bilgileriyle ilgili kurumun web sitesinde veya kurumun ilgili biriminde bulunabilir. Bu belgeye dışarıdan yapılacak başvurulara ilişkin yazılı açıklamalar, belgenin 1. sayfasında belirtilen iletişim bilgileriyle ilgili kurumun web sitesinde veya kurumun ilgili biriminde bulunabilir. Bu belgeye dışarıdan yapılacak başvurulara ilişkin yazılı açıklamalar, belgenin 1. sayfasında belirtilen iletişim bilgileriyle ilgili kurumun web sitesinde veya kurumun ilgili biriminde bulunabilir.

AKADEMİK YETERLERİN TANIMLARI

Yükseköğretim kurumları için notlar

1. Yükseköğretim kurumları için notlar, belgenin 1. sayfasında belirtilen iletişim bilgileriyle ilgili kurumun web sitesinde veya kurumun ilgili biriminde bulunabilir. Bu belgeye dışarıdan yapılacak başvurulara ilişkin yazılı açıklamalar, belgenin 1. sayfasında belirtilen iletişim bilgileriyle ilgili kurumun web sitesinde veya kurumun ilgili biriminde bulunabilir.
2. Bu belgeye dışarıdan yapılacak başvurulara ilişkin yazılı açıklamalar, belgenin 1. sayfasında belirtilen iletişim bilgileriyle ilgili kurumun web sitesinde veya kurumun ilgili biriminde bulunabilir.

Herhangi bir değişiklikten dolayı yükseköğretim kurumları dışındaki kuruluşların bu belgeyi kullanmalarına izin verilmemiştir.

Yükseköğretim kurumları için notlar, belgenin 1. sayfasında belirtilen iletişim bilgileriyle ilgili kurumun web sitesinde veya kurumun ilgili biriminde bulunabilir.

AKADEMİK YETERLERİN TANIMLARI

Yükseköğretim kurumları için notlar

Yükseköğretim kurumları için notlar

1. Yükseköğretim kurumları için notlar, belgenin 1. sayfasında belirtilen iletişim bilgileriyle ilgili kurumun web sitesinde veya kurumun ilgili biriminde bulunabilir.



These course contents will be used in the following manner in the Republic of Serbia:
The law binds and controls a specific subject in the areas of primary, secondary and tertiary education and the content will be applied in the specified manner.

The law binds and controls a specific subject in the areas of primary, secondary and tertiary education and the content will be applied in the specified manner.

6. Key Concepts and Terms

Key concepts and terms are defined in the following manner:

6.1 Key Concept: Field

The course contents are defined by legislation, which is a necessary condition for the implementation of the curriculum in the Republic of Serbia. The course contents are defined by legislation, which is a necessary condition for the implementation of the curriculum in the Republic of Serbia. The course contents are defined by legislation, which is a necessary condition for the implementation of the curriculum in the Republic of Serbia.

The course contents are defined by legislation, which is a necessary condition for the implementation of the curriculum in the Republic of Serbia. The course contents are defined by legislation, which is a necessary condition for the implementation of the curriculum in the Republic of Serbia.

Key concepts and terms are defined in the following manner: The course contents are defined by legislation, which is a necessary condition for the implementation of the curriculum in the Republic of Serbia.

Key concepts and terms are defined in the following manner: The course contents are defined by legislation, which is a necessary condition for the implementation of the curriculum in the Republic of Serbia.

6.2 Key Concept: Objectives

Key concepts and terms are defined in the following manner: The course contents are defined by legislation, which is a necessary condition for the implementation of the curriculum in the Republic of Serbia.

Key concepts and terms are defined in the following manner: The course contents are defined by legislation, which is a necessary condition for the implementation of the curriculum in the Republic of Serbia.

Key concepts and terms are defined in the following manner: The course contents are defined by legislation, which is a necessary condition for the implementation of the curriculum in the Republic of Serbia.



Other relevant documents, if available, and the following information is forwarded to the Applicant by request of the Applicant. To request it, you should fill in and sign the form by the Applicant which is to be returned to the Applicant if you wish to be the contractor of such files and documents. Any further question or the contents of research conditions, a contract or other conditions and requests in relation therewith, will be discussed with the contractor in the future.

III.2.1 Protocols of Research

Some researchers will be requested to prepare the protocol of the project upon delivery of the research conditions and to submit it to the principal investigator. The principal investigator will be responsible for reviewing and approving the protocol. The principal investigator will be responsible for reviewing and approving the protocol. The principal investigator will be responsible for reviewing and approving the protocol. The principal investigator will be responsible for reviewing and approving the protocol.

III.2.2 Funding

All research projects require funding and are subject to the conditions of the funding provided by the Applicant. The conditions of funding are available at www.vzw.nl and include, but are not limited to, the following conditions: (1) to submit to the principal investigator

Year of research (1 year)	Percentage (%)
2014-2015	50
2016-2017	50
2018 and onwards	50

Other conditions apply to the research project funded by the principal investigator.

III.2.3 Funding and Funding

All research projects require funding and are subject to the conditions of the funding provided by the Applicant. The conditions of funding are available at www.vzw.nl and include, but are not limited to, the following conditions: (1) to submit to the principal investigator

Other conditions apply to the research project funded by the principal investigator. The conditions of funding are available at www.vzw.nl and include, but are not limited to, the following conditions: (1) to submit to the principal investigator

III.2.4 Funding



All information and/or content on this page is subject to the New, Existing, and/or Revised Information Policy of the University of the Philippines. For more information, please visit the Information Policy page of the University of the Philippines.

Administrative course of the Two-Year and Three-Year Programs

Course Type	Year-1	Year-2	Term/Year
Transfer	24 credit hours	24 credit hours	XX/XX
Completion	24 credit hours	24 credit hours	XX/XX

In regard to the transfer of students from one program to another, the University of the Philippines Diliman has a transfer policy that is subject to the approval of the Office of the President. The transfer policy is available on the website of the Office of the President. The transfer policy is subject to the approval of the Office of the President.

MSI (Approved for MS)

Students who are not members of the MSI (MSI) are not eligible to be members of the MSI. The MSI (MSI) is a student organization that is subject to the approval of the Office of the President.

MSI (MSI) - ACADEMIC WORKS

MSI (MSI) - Academic Works

The MSI (MSI) is a student organization that is subject to the approval of the Office of the President. The MSI (MSI) is a student organization that is subject to the approval of the Office of the President.

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The MSI (MSI) is a student organization that is subject to the approval of the Office of the President. The MSI (MSI) is a student organization that is subject to the approval of the Office of the President.



Continuing to use the same data for the 2013-14 reporting period as of the Table 1001 and 1002 is supported by the State Board of Education's continuing to use the same data.

Table 1001 - Students of Any National Origin

National Origin (% of total enrollment)	Students from Other Countries (% of total enrollment)		Students from Hispanic Origin (% of total enrollment)	
	2012-13	2013-14	2012-13	2013-14
100% of total	0	0	0	0
0%	0	0	0	0
0% of total	0	0	0	0

Table 1002 - Overall, Hispanic, and Non-Hispanic Student Enrollment

Overall Enrollment	Hispanic Enrollment	Non-Hispanic Enrollment		Enrollment Change	
		2012-13	2013-14	2012-13	2013-14
100%	0%	0%	0%	0%	0%
0%	0%	0%	0%	0%	0%
0%	0%	0%	0%	0%	0%

Table 1003 - Overall Enrollment Change from 2012-13 to 2013-14

Continuing to use the same data for the 2013-14 reporting period as of the Table 1001 and 1002 is supported by the State Board of Education's continuing to use the same data.

1. Table 1001 is identical to the 2012-13 data as of the reporting of Table 1001 in 2013-14.
2. Table 1002 is identical to the 2012-13 data as of the reporting of Table 1002 in 2013-14.

Table 1003 - Enrollment Change

Overall Enrollment	Enrollment Change
100%	0%
0%	0%
0%	0%

Table 1004 - Enrollment Change

Overall Enrollment	Enrollment Change
100%	0%
0%	0%
0%	0%

Table 1005 - Enrollment Change

Overall Enrollment	Enrollment Change
100%	0%
0%	0%
0%	0%

Table 1006 - Enrollment Change



For the first time, the Ministry of Education, Science and Technology has published the new curriculum program. From 2024, all schools in the Republic of Serbia will use the new curriculum program. The Ministry of Education, Science and Technology is committed to ensuring that the new curriculum program is implemented in a timely and effective manner.

NEW CURRICULUM

The new curriculum program is designed to provide a high-quality education for all students in the Republic of Serbia. It is based on the latest research and best practices in education. The new curriculum program will be implemented in all schools in the Republic of Serbia from 2024.

NEW CURRICULUM

1. The new curriculum program is designed to provide a high-quality education for all students in the Republic of Serbia.
2. It is based on the latest research and best practices in education.
3. The new curriculum program will be implemented in all schools in the Republic of Serbia from 2024.
4. The Ministry of Education, Science and Technology is committed to ensuring that the new curriculum program is implemented in a timely and effective manner.
5. The new curriculum program is designed to provide a high-quality education for all students in the Republic of Serbia.
6. It is based on the latest research and best practices in education.
7. The new curriculum program will be implemented in all schools in the Republic of Serbia from 2024.
8. The Ministry of Education, Science and Technology is committed to ensuring that the new curriculum program is implemented in a timely and effective manner.

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4. The Ministry of Education, Science and Technology is committed to ensuring that the new curriculum program is implemented in a timely and effective manner.



2024 MEB - CURRICULUM FRAMEWORK

2024 Description

This document is a framework for the curriculum of the middle school level. It is not a curriculum itself, but a framework for the curriculum. It is a document that defines the structure and content of the curriculum.

2024 General Objectives

The general objectives of the curriculum are to provide a common educational framework for all students, to ensure the quality of education, and to promote the development of the student's personality and social skills.

2024 Content

The content of the curriculum is determined by the Ministry of National Education and is based on the national curriculum framework.

2024 Implementation

The implementation of the curriculum is based on the national curriculum framework and is carried out by the Ministry of National Education.

2024 Evaluation

The evaluation of the curriculum is based on the national curriculum framework and is carried out by the Ministry of National Education. The evaluation is carried out in order to determine the effectiveness of the curriculum and to make necessary adjustments.

2024 Additional Objectives

2024 Quality

1. The curriculum should be based on the national curriculum framework and should be implemented in a way that ensures the quality of education.
2. The curriculum should be based on the national curriculum framework and should be implemented in a way that ensures the quality of education.

2024 Teacher Preparation

1. The preparation of teachers should be based on the national curriculum framework and should be implemented in a way that ensures the quality of education.
2. The preparation of teachers should be based on the national curriculum framework and should be implemented in a way that ensures the quality of education.

2024 Implementation

1. The implementation of the curriculum should be based on the national curriculum framework and should be implemented in a way that ensures the quality of education.
2. The implementation of the curriculum should be based on the national curriculum framework and should be implemented in a way that ensures the quality of education.



Refer to the Matriculation Manual for the latest information on the various conditions and procedures relating to the Matriculation process. It is the responsibility of the candidate to ensure that they are fully informed of the requirements and procedures relating to the Matriculation process. The Department of Education is not responsible for any errors or omissions in the Matriculation Manual or any other information provided to candidates.

Where necessary, the Policy for "Should Not Test Policy" in the candidate manual must be read in conjunction with the relevant provisions of the Matriculation Manual.

1. Candidates must be present for the entire duration of the examination.
2. Candidates must be present for the entire duration of the examination.

WCC: Monitoring

Candidates must be present for the entire duration of the examination. The candidate must be present for the entire duration of the examination. The candidate must be present for the entire duration of the examination.

WCC: WCC – FREE CREDIT BOARD (FCB)

WCC: Examples

The candidate must be present for the entire duration of the examination. The candidate must be present for the entire duration of the examination. The candidate must be present for the entire duration of the examination.

WCC: Other Requirements

WCC: Issues

Candidates must be present for the entire duration of the examination. The candidate must be present for the entire duration of the examination. The candidate must be present for the entire duration of the examination.

WCC: Details of Examinations

1. Candidates must be present for the entire duration of the examination. The candidate must be present for the entire duration of the examination. The candidate must be present for the entire duration of the examination.
2. Candidates must be present for the entire duration of the examination. The candidate must be present for the entire duration of the examination. The candidate must be present for the entire duration of the examination.
3. Candidates must be present for the entire duration of the examination. The candidate must be present for the entire duration of the examination. The candidate must be present for the entire duration of the examination.



Public health and professional services are defined as the services that are provided to the population and to individuals in order to prevent, reduce, and eliminate health risks and to promote and protect the health of the population and individuals.

PHLS Main Strategy

The strategy is a document that defines the main directions and objectives of the public health and professional services in the Republic of Serbia and its constituent parts, and to contribute to general public health and well-being.

PHLS Strategic Objectives

Public health and professional services are defined as follows:

1. To ensure that the population is protected from health risks and to promote and protect the health of the population.
2. To ensure that the population is protected from health risks and to promote and protect the health of the population.
3. To ensure that the population is protected from health risks and to promote and protect the health of the population.
4. To ensure that the population is protected from health risks and to promote and protect the health of the population.
5. To ensure that the population is protected from health risks and to promote and protect the health of the population.
6. To ensure that the population is protected from health risks and to promote and protect the health of the population.
7. To ensure that the population is protected from health risks and to promote and protect the health of the population.

PHLS Key Messages

Public health and professional services are defined as follows:

1. To ensure that the population is protected from health risks and to promote and protect the health of the population.
2. To ensure that the population is protected from health risks and to promote and protect the health of the population.
3. To ensure that the population is protected from health risks and to promote and protect the health of the population.
4. To ensure that the population is protected from health risks and to promote and protect the health of the population.
5. To ensure that the population is protected from health risks and to promote and protect the health of the population.



2023 Presentation

Please refer to the website www.zdravko.rs for information on how to fill in the form and the order of the steps. The form and order of the steps should be filled in the order of the steps in the order of the steps.

1. Full name (last name)

Full name (last name) is a name that is given to a person who is born and is used to identify the person. It is a name that is given to a person who is born and is used to identify the person.

The name (last name) is a name that is given to a person who is born and is used to identify the person. It is a name that is given to a person who is born and is used to identify the person.

The name (last name) is a name that is given to a person who is born and is used to identify the person. It is a name that is given to a person who is born and is used to identify the person.

2. Full name (first name)

Full name (first name) is a name that is given to a person who is born and is used to identify the person. It is a name that is given to a person who is born and is used to identify the person.

3. Residence

The address (residence) is a name that is given to a person who is born and is used to identify the person. It is a name that is given to a person who is born and is used to identify the person.

The address (residence) is a name that is given to a person who is born and is used to identify the person. It is a name that is given to a person who is born and is used to identify the person.

4. Place of birth (city, street, postal code)

The place of birth (city, street, postal code) is a name that is given to a person who is born and is used to identify the person. It is a name that is given to a person who is born and is used to identify the person.

5. Place of birth (date of birth)



These are a number of tasks that you will have to solve before the end of the lesson. It is important to solve them in order to understand the material better.

2. Preparation

Prepare a list of tasks that you will have to solve before the end of the lesson. It is important to solve them in order to understand the material better. The tasks are divided into two groups: the first group contains tasks that are related to the theory of the lesson, and the second group contains tasks that are related to the application of the theory in practice.

To solve the tasks you will have to use the knowledge and skills that you have acquired during the lesson.

Remember that the tasks are divided into two groups: the first group contains tasks that are related to the theory of the lesson, and the second group contains tasks that are related to the application of the theory in practice.

3. Reflection

During the lesson you will have to solve a number of tasks. It is important to solve them in order to understand the material better. The tasks are divided into two groups: the first group contains tasks that are related to the theory of the lesson, and the second group contains tasks that are related to the application of the theory in practice.

Remember that the tasks are divided into two groups: the first group contains tasks that are related to the theory of the lesson, and the second group contains tasks that are related to the application of the theory in practice.

4. Conclusion

At the end of the lesson you will have to solve a number of tasks. It is important to solve them in order to understand the material better. The tasks are divided into two groups: the first group contains tasks that are related to the theory of the lesson, and the second group contains tasks that are related to the application of the theory in practice.

5. Self-Reflection

During the lesson you will have to solve a number of tasks. It is important to solve them in order to understand the material better. The tasks are divided into two groups: the first group contains tasks that are related to the theory of the lesson, and the second group contains tasks that are related to the application of the theory in practice.

6. Self-Reflection

During the lesson you will have to solve a number of tasks. It is important to solve them in order to understand the material better. The tasks are divided into two groups: the first group contains tasks that are related to the theory of the lesson, and the second group contains tasks that are related to the application of the theory in practice.



000 01. The teacher shall be held liable for any damage caused by using the software and related documents in the classroom.

000 02. Using the software in the classroom shall be free of charge.

000 03. The teacher shall be held liable for any damage caused by using the software in the classroom.

000 03. Copyright Requirements

The software shall be used in the classroom for educational purposes, for private and non-profit usage, for educational, scientific and artistic purposes. The software shall be used only for educational purposes.

000 04. Installation Procedure

000 04.1. The teacher shall be held liable for any damage caused by using the software.

000 04.2. The teacher shall be held liable for any damage caused by using the software.

000 04.3. The teacher shall be held liable for any damage caused by using the software in the classroom.

000 04.4. The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom.

000 04.5. The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom.

000 04.6. The teacher shall be held liable for any damage caused by using the software.

000 04.7. The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom.

000 05. Warranty

The teacher shall be held liable for any damage caused by using the software.

000 06. Conclusion

The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom.

000 07. Final

The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom.

000 07.1. The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom. The teacher shall be held liable for any damage caused by using the software in the classroom.



2024-2025 National Curriculum Frameworks for School Education

2024-2025 National Curriculum Frameworks for School Education

The National Curriculum Frameworks for School Education are designed to provide a comprehensive and balanced education for all students, regardless of their background and abilities. The framework is based on the principles of equity, quality, and relevance, and is designed to meet the needs of the 21st century.

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2024-2025 National Curriculum Frameworks for School Education



1. Interview a subject for the purpose of gathering information on whether it can be used as a source of information for the research study.
2. Conduct a literature review to determine the results of the different studies conducted in previous years for the same or similar study.
3. Develop a research plan for the study to be conducted. This includes the research methods to be used for the study.
4. Apply and give a brief presentation on gathering a sample population for the study.
5. Find the instruments to be used in the study.
6. After finding the instruments to be used for the study, conduct a pilot study to determine the reliability and validity of the instruments.

CHED Quality Guidelines

CHED QG 1. The school must be able to conduct research involving at least 100 students. (Learning Level) and be able to follow a research design process to apply the same procedure to the students.

CHED QG 2. Faculty members must be able to do research projects related to their own fields. Faculty members must be able to conduct research in their own fields. The QG 2.2 needs follow-up activity that is a research project involving the understanding of general principles.

CHED Quality

1. Develop a research plan for the study to be conducted.
2. Review all past data relating to the study to determine the level of past research.
3. Develop a research plan for the study to be conducted.
4. Determine if the study is feasible.

CHED Quality for Quality (CQ)

1. Apply a research methodology to the study to be conducted.
2. Conduct a literature review to determine the results of the different studies conducted in previous years for the same or similar study.
3. Develop a research plan for the study to be conducted.
4. Apply and give a brief presentation on gathering a sample population for the study.

CHED QG- CONDUCT PLACES PAPER

CHED Quality



The following information is provided for the purpose of providing information to the public about the activities of the Ministry of National Education.

2023 Ministry of National Education

Ministry of National Education is the central authority in the field of national education and is responsible for the implementation of the national education policy.

2023 Goals

Ministry of National Education is expected to achieve the following goals:

2023 Objectives

Ministry of National Education is expected to achieve the following objectives:

2023 Strategies

The strategies of the Ministry of National Education are based on the following principles: Quality, Equity, Access, and Innovation. The Ministry of National Education is expected to implement the following strategies:

2023 Activities

2023 Results

- Improvement of the quality of education and training services provided by the Ministry of National Education.
- Ensuring the quality of education and training services provided by the Ministry of National Education.

2023 Activities

- Improvement of the quality of education and training services provided by the Ministry of National Education.
- Ensuring the quality of education and training services provided by the Ministry of National Education.

2023 Objectives

- Improvement of the quality of education and training services provided by the Ministry of National Education.
- Ensuring the quality of education and training services provided by the Ministry of National Education.



ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧೀನದಲ್ಲಿರುವ ಎಲ್ಲಾ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧೀನದಲ್ಲಿರುವ ಎಲ್ಲಾ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ

ಇಂತಹ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧೀನದಲ್ಲಿರುವ ಎಲ್ಲಾ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ

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2022-23ನೇ ವರ್ಷ

ಇಂತಹ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧೀನದಲ್ಲಿರುವ ಎಲ್ಲಾ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ

STEM NEEDS – SAKSHI TRAINING FOR SSC (S) – 10TH PART

2021-22ನೇ ವರ್ಷ

ಇಂತಹ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧೀನದಲ್ಲಿರುವ ಎಲ್ಲಾ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ

2021ನೇ ವರ್ಷ

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2020-21ನೇ ವರ್ಷ

ಇಂತಹ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧೀನದಲ್ಲಿರುವ ಎಲ್ಲಾ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ

2019-20ನೇ ವರ್ಷ

ಇಂತಹ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧೀನದಲ್ಲಿರುವ ಎಲ್ಲಾ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ

2018-19ನೇ ವರ್ಷ

ಇಂತಹ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧೀನದಲ್ಲಿರುವ ಎಲ್ಲಾ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ

2017-18ನೇ ವರ್ಷ

ಇಂತಹ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧೀನದಲ್ಲಿರುವ ಎಲ್ಲಾ ಶಾಲೆಗಳಲ್ಲಿ ಅನುಷ್ಠಾನವಾಗುವಂತಹವಾಗಿ

2016-17ನೇ ವರ್ಷ



- When cables are laid, make a mark to identify where the cables are laid and provide a record of all cables laid so that the layout can be used to locate the cables in case of any future work.
- When the cables are laid, provide a bundle for each cable and label the bundle with the cable number and the cable size.
- Remove all the cables from the site after the work is completed and the job is finished. Do not leave any cables on the site after completion of work.

MS 17 Procedure for Cable Test

- Remove the cable from the site after the job is done.
- Apply the test.
- Apply the test to the cable.
- Apply the test to the cable.
- Apply the test to the cable.
- Apply the test to the cable.
- Apply the test to the cable.

MS 18 Procedure for Cable Test

- Remove the cable from the site after the job is done.
- Apply the test to the cable.
- Apply the test to the cable.
- Apply the test to the cable.
- Apply the test to the cable.
- Apply the test to the cable.
- Apply the test to the cable.

MS 19 Procedure for Cable Test

- Remove the cable from the site after the job is done.
- Apply the test to the cable.



1. All the major components of the total, from the construction through to the final testing of the vehicle.
2. All the major activities of the aircraft that are critical to the flight performance of the aircraft.
3. All the major activities of the aircraft that are critical to the safety of the aircraft.

PER 107 – METAL STRUCTURE

PER 107.01

The work shall consist of the design, development, production of the metal structure, including the assembly of the structure with the final, primary metal structure from the time of the initial design to the final assembly.

The work shall include the design, development, production of the metal structure, including the assembly of the structure with the final, primary metal structure from the time of the initial design to the final assembly.

PER 107.02

Work shall include the design, development, production of the metal structure, including the assembly of the structure with the final, primary metal structure from the time of the initial design to the final assembly.

PER 107.03

PER 107.04

The Contractor shall provide the necessary design, development, production of the metal structure, including the assembly of the structure with the final, primary metal structure from the time of the initial design to the final assembly.

The Contractor shall provide the necessary design, development, production of the metal structure, including the assembly of the structure with the final, primary metal structure from the time of the initial design to the final assembly.

The Contractor shall provide the necessary design, development, production of the metal structure, including the assembly of the structure with the final, primary metal structure from the time of the initial design to the final assembly.

The Contractor shall provide the necessary design, development, production of the metal structure, including the assembly of the structure with the final, primary metal structure from the time of the initial design to the final assembly.

PER 107.05



Test date	2023/2024
Preparation period (days/weeks)	2023/2024
Official name of the subject and its official code	2023/2024
Official name of the subject and its official code (Serbian name)	2023/2024
Preparation period	2023/2024
Official name of the subject	2023/2024

3. Health care

Health care is a branch of science and practice that deals with human health and the quality of life. It is a branch of science that deals with the prevention, diagnosis, and treatment of diseases and the promotion of health.

4. Professional legal

Professional legal is a branch of science and practice that deals with the legal aspects of professional activities. It is a branch of science that deals with the legal aspects of professional activities and the promotion of the public interest.

5. Ecology

Ecology is a branch of science that deals with the interactions between organisms and their environment.

6. Education in the field

Education in the field is a branch of science and practice that deals with the preparation of students for professional activities. It is a branch of science that deals with the preparation of students for professional activities and the promotion of the public interest.

Education in the field is a branch of science and practice that deals with the preparation of students for professional activities.

7. Mathematics in the field

Mathematics in the field is a branch of science and practice that deals with the application of mathematical concepts and methods to solve real-world problems. It is a branch of science that deals with the application of mathematical concepts and methods to solve real-world problems and the promotion of the public interest.

Mathematics in the field is a branch of science and practice that deals with the application of mathematical concepts and methods to solve real-world problems.

Mathematics in the field is a branch of science and practice that deals with the application of mathematical concepts and methods to solve real-world problems.



5. **Notes:**

Student Learning Outcomes (SLOs) for the course are:

- The student will be able to describe the development of the English language in order to identify and distinguish the various historical stages leading to the formation of the English language.
- The student will be able to analyze and evaluate the historical development of the English language in its various stages.

SLO	SLOs				
	100	100-109	110-119	120-129	130-139
100	14	14	0		
101	0	0	0	0	0
102	0	0	0	0	0
103	0	0	0	0	0
104	0	0	0	0	0
105	0	0	0	0	0
106	0	0	0	0	0
107	0	0	0	0	0
108	0	0	0	0	0
109	0	0	0	0	0
110	0	0	0	0	0
111	0	0	0	0	0
112	0	0	0	0	0
113	0	0	0	0	0
114	0	0	0	0	0
115	0	0	0	0	0
116	0	0	0	0	0
117	0	0	0	0	0
118	0	0	0	0	0
119	0	0	0	0	0
120	0	0	0	0	0
121	0	0	0	0	0
122	0	0	0	0	0
123	0	0	0	0	0
124	0	0	0	0	0
125	0	0	0	0	0
126	0	0	0	0	0
127	0	0	0	0	0
128	0	0	0	0	0
129	0	0	0	0	0
130	0	0	0	0	0
131	0	0	0	0	0
132	0	0	0	0	0
133	0	0	0	0	0
134	0	0	0	0	0
135	0	0	0	0	0
136	0	0	0	0	0
137	0	0	0	0	0
138	0	0	0	0	0
139	0	0	0	0	0

- Examine the results of the assessment and identify areas for improvement in the course.
- The student profile of the course should be used to identify areas for improvement in the course.



6. **Workbooks:** The content of the workbooks is a part of the regular curriculum of the school/college/centre.

6. Text books

The selection of subjects and syllabus should be subject to continuous review and revision (including periodic revision) in order to meet the changing needs of the society in which the school/college/centre is situated. The selection of the text books should be based on the following factors: (i) The text books should be selected on the basis of the content, quality, and readability of the text. (ii) The text books should be selected on the basis of the content, quality, and readability of the text. (iii) The text books should be selected on the basis of the content, quality, and readability of the text.

Nothing will be written in the workbooks if it is not in the syllabus of the State Curriculum Framework for School Education, 2023. The content of the workbooks should be selected on the basis of the content, quality, and readability of the text.

6. Syllabus

The syllabus should be selected on the basis of the content, quality, and readability of the text. The syllabus should be selected on the basis of the content, quality, and readability of the text. The syllabus should be selected on the basis of the content, quality, and readability of the text. The syllabus should be selected on the basis of the content, quality, and readability of the text.

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7. Reading and Writing

The content of the reading and writing should be selected on the basis of the content, quality, and readability of the text. The content of the reading and writing should be selected on the basis of the content, quality, and readability of the text. The content of the reading and writing should be selected on the basis of the content, quality, and readability of the text.

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7. Text



Students are required to provide information on the results of their work for the control of quality of the education. It is very important to ensure that the students have the necessary skills to face the challenges of the future. Parents are also asked to monitor the progress of their children's education and to provide them with the necessary support. The school will continue to work on improving the quality of education and to ensure that all students receive a high quality education. We are confident that our students will achieve their goals and dreams.

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1. Opis aktivnosti

Način nastave je uslojen i obavlja se kroz više nastavnih. U procesu su učesnici učionice, učitelj i učenici. Učenici imaju ulogu u izboru nastavnih aktivnosti, formiraju se u grupe i rade zajedno. Nastava se odvija kroz interaktivne nastave zasnovane na rešavanju problema. Način nastave je formirana nastava zasnovana na rešavanju problema, u kojoj učenici rešavaju problem nastave kroz grupu, formirajući se u grupe i rade zajedno. Nastava se odvija kroz interaktivne nastave zasnovane na rešavanju problema.

Učenici imaju ulogu u izboru nastavnih aktivnosti i rešavanju problema.

Način nastave je uslojen i obavlja se kroz više nastavnih. Učenici imaju ulogu u izboru nastavnih aktivnosti i rešavanju problema.

2. Opis nastave

Način nastave je uslojen i obavlja se kroz više nastavnih. Učenici imaju ulogu u izboru nastavnih aktivnosti i rešavanju problema. Nastava se odvija kroz interaktivne nastave zasnovane na rešavanju problema, u kojoj učenici rešavaju problem nastave kroz grupu, formirajući se u grupe i rade zajedno. Nastava se odvija kroz interaktivne nastave zasnovane na rešavanju problema.

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- a) Način nastave je uslojen i obavlja se kroz više nastavnih. Učenici imaju ulogu u izboru nastavnih aktivnosti i rešavanju problema. Nastava se odvija kroz interaktivne nastave zasnovane na rešavanju problema, u kojoj učenici rešavaju problem nastave kroz grupu, formirajući se u grupe i rade zajedno. Nastava se odvija kroz interaktivne nastave zasnovane na rešavanju problema.
- b) Način nastave je uslojen i obavlja se kroz više nastavnih. Učenici imaju ulogu u izboru nastavnih aktivnosti i rešavanju problema. Nastava se odvija kroz interaktivne nastave zasnovane na rešavanju problema, u kojoj učenici rešavaju problem nastave kroz grupu, formirajući se u grupe i rade zajedno. Nastava se odvija kroz interaktivne nastave zasnovane na rešavanju problema.



4. The Secretary shall ensure that the following will be observed in the preparation of the report:
 - a. The report shall be prepared in accordance with the guidelines set forth in the Department Order on the format and content of the report, and shall be prepared in accordance with the Department Order on the format and content of the report.
 - b. The report shall be prepared in accordance with the guidelines set forth in the Department Order on the format and content of the report, and shall be prepared in accordance with the Department Order on the format and content of the report.
 - c. The report shall be prepared in accordance with the guidelines set forth in the Department Order on the format and content of the report, and shall be prepared in accordance with the Department Order on the format and content of the report.
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8. The report shall be prepared in accordance with the guidelines set forth in the Department Order on the format and content of the report, and shall be prepared in accordance with the Department Order on the format and content of the report.



ಅವಲೋಕನ ಮಾಡಿ (ಇಂಗ್ಲಿಷ್ ಮತ್ತು ಕನ್ನಡ) ಉತ್ತರಿಸಿ ಉತ್ತರಿಸಿ ಸೂಚಿಸಿ. (A
ವಿವರಿಸಿ ಉತ್ತರಿಸಿ ಮಾಡಿ)

4. ಉತ್ತರಿಸಿ

ಉತ್ತರಿಸಿ ಉತ್ತರಿಸಿ ಮಾಡಿ (ಇಂಗ್ಲಿಷ್ ಮತ್ತು ಕನ್ನಡ) ಉತ್ತರಿಸಿ ಉತ್ತರಿಸಿ. (The
Answer of the question is to be given in both Kannada and English. The
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ಉತ್ತರಿಸಿ ಮಾಡಿ ಉತ್ತರಿಸಿ ಮಾಡಿ (ಇಂಗ್ಲಿಷ್ ಮತ್ತು ಕನ್ನಡ) ಉತ್ತರಿಸಿ ಮಾಡಿ.
(The answer of the question is to be given in both Kannada and English.)
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(The answer of the question is to be given in both Kannada and English.)

5. ಉತ್ತರಿಸಿ ಮಾಡಿ (ಇಂಗ್ಲಿಷ್ ಮತ್ತು ಕನ್ನಡ) ಉತ್ತರಿಸಿ ಮಾಡಿ.

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(The answer of the question is to be given in both Kannada and English.)

Table 5.1 - Sample Table

Year (in %)	% students who are high achievers**
95	92
90	88
85	84
80	80
75	77
70	74
65	71



ಭಾರತೀಯ ಸರ್ಕಾರದ ಅಧಿಕಾರವು ಈ ಕೆಳಕಂಡಂತಿರುವಂತೆ ಇರಬೇಕು:

ಅಧಿಕಾರವು ಈ ಕೆಳಕಂಡಂತಿರುವಂತೆ ಇರಬೇಕು:

1. ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧಿಕಾರವು ಈ ಕೆಳಕಂಡಂತಿರುವಂತೆ ಇರಬೇಕು:

ಸಂಖ್ಯೆ	ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧಿಕಾರ	
	ಅಧಿಕಾರ	ಅಧಿಕಾರ
	ಅಧಿಕಾರ	ಅಧಿಕಾರ
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9
10	10	10

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧಿಕಾರವು ಈ ಕೆಳಕಂಡಂತಿರುವಂತೆ ಇರಬೇಕು:

2. ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧಿಕಾರವು ಈ ಕೆಳಕಂಡಂತಿರುವಂತೆ ಇರಬೇಕು:



in order to: (1) set up a national system of professional qualification standards; (2) ensure that the national system of professional qualification standards is based on the results of the research of the state of the profession in the market.

7. The state planning shall be carried out in order to ensure the full implementation of the state plan for the development of the national system of professional qualification standards for the year of the development of the national system of professional qualification standards in the Republic of Serbia and the state plan for the development of the national system of professional qualification standards for the year of the development of the national system of professional qualification standards.

It shall be possible to carry out the state plan for the development of the national system of professional qualification standards in the Republic of Serbia and the state plan for the development of the national system of professional qualification standards for the year of the development of the national system of professional qualification standards.

8. The state plan shall be based on the state plan for the development of the national system of professional qualification standards.

Table 101 - National System of Professional Qualification Standards

The number of the national system of professional qualification standards	The number of the national system of professional qualification standards		
	The number of the national system of professional qualification standards	The number of the national system of professional qualification standards	The number of the national system of professional qualification standards
The number of the national system of professional qualification standards	1000	1000	1000
The number of the national system of professional qualification standards			1000
The number of the national system of professional qualification standards	1000	1000	
The number of the national system of professional qualification standards	1000	1000	1000



Yatırım ve hizmetleri, uygulanabilirlik ve diğer teknik konuların değerlendirilmesi ile ilgili olarak her yıl hazırlanan "Yatırım ve Hizmetler" ile ilgili olarak hazırlanan "Yatırım ve Hizmetler" raporunu hazırlar.

Yatırım ve hizmetleri, uygulanabilirlik ve diğer teknik konuların değerlendirilmesi ile ilgili olarak her yıl hazırlanan "Yatırım ve Hizmetler" ile ilgili olarak hazırlanan "Yatırım ve Hizmetler" raporunu hazırlar.

4. Raporlar

Yatırım ve hizmetleri, uygulanabilirlik ve diğer teknik konuların değerlendirilmesi ile ilgili olarak her yıl hazırlanan "Yatırım ve Hizmetler" ile ilgili olarak hazırlanan "Yatırım ve Hizmetler" raporunu hazırlar.

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Yatırım işlemlerine ilişkin olarak İTİSME Genel Müdürlüğü'ne yapılacak işlemlerin kapsamı ve MİEİ Genel Müdürlüğü tarafından hazırlanan "Yatırım İşlemlerine İlişkin İşlemler ve İşlemlerle İlgili Kurumlar" ile ilgili olarak aşağıdaki bilgilerin sağlanması gerekmektedir.

MİEİ Genel Müdürlüğü

1. Genel

Yatırım işlemlerine ilişkin olarak İTİSME Genel Müdürlüğü'ne yapılacak işlemlerin kapsamı ve MİEİ Genel Müdürlüğü tarafından hazırlanan "Yatırım İşlemlerine İlişkin İşlemler ve İşlemlerle İlgili Kurumlar" ile ilgili olarak aşağıdaki bilgilerin sağlanması gerekmektedir.

İTİSME Genel Müdürlüğü'ne yapılacak işlemlerin kapsamı ve MİEİ Genel Müdürlüğü tarafından hazırlanan "Yatırım İşlemlerine İlişkin İşlemler ve İşlemlerle İlgili Kurumlar" ile ilgili olarak aşağıdaki bilgilerin sağlanması gerekmektedir.

MİEİ Genel Müdürlüğü'ne Yapılacak İşlemler

Yatırım işlemlerine ilişkin olarak İTİSME Genel Müdürlüğü'ne yapılacak işlemlerin kapsamı ve MİEİ Genel Müdürlüğü tarafından hazırlanan "Yatırım İşlemlerine İlişkin İşlemler ve İşlemlerle İlgili Kurumlar" ile ilgili olarak aşağıdaki bilgilerin sağlanması gerekmektedir.

MİEİ Genel Müdürlüğü

Yatırım işlemlerine ilişkin olarak İTİSME Genel Müdürlüğü'ne yapılacak işlemlerin kapsamı ve MİEİ Genel Müdürlüğü tarafından hazırlanan "Yatırım İşlemlerine İlişkin İşlemler ve İşlemlerle İlgili Kurumlar" ile ilgili olarak aşağıdaki bilgilerin sağlanması gerekmektedir.

MİEİ Genel Müdürlüğü'ne Yapılacak İşlemler

Yatırım işlemlerine ilişkin olarak İTİSME Genel Müdürlüğü'ne yapılacak işlemlerin kapsamı ve MİEİ Genel Müdürlüğü tarafından hazırlanan "Yatırım İşlemlerine İlişkin İşlemler ve İşlemlerle İlgili Kurumlar" ile ilgili olarak aşağıdaki bilgilerin sağlanması gerekmektedir.

MİEİ Genel Müdürlüğü'ne Yapılacak İşlemler

Yatırım işlemlerine ilişkin olarak İTİSME Genel Müdürlüğü'ne yapılacak işlemlerin kapsamı ve MİEİ Genel Müdürlüğü tarafından hazırlanan "Yatırım İşlemlerine İlişkin İşlemler ve İşlemlerle İlgili Kurumlar" ile ilgili olarak aşağıdaki bilgilerin sağlanması gerekmektedir.



Yeni bir eğitim öğretim yılına başlanmaktadır. Bu süreçte öğrencilerin başarılı ve sağlıklı bir şekilde eğitim almaları için her türlü önlemin alınması ve gerçekleştirilmesi gerekmektedir.

Öğrencilerin sağlıklı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir.

MİLLÎ EĞİTİM GENEL MÜDÜRLÜĞÜ

Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir. Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir. Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir. Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir. Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir. Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir.

Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir.

MİLLÎ EĞİTİM GENEL MÜDÜRLÜĞÜ

Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir.

Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir.

Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir. Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir. Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir. Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir. Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir.

MİLLÎ EĞİTİM GENEL MÜDÜRLÜĞÜ

Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir.

MİLLÎ EĞİTİM GENEL MÜDÜRLÜĞÜ

Öğrencilerin başarılı bir şekilde eğitim almaları için gerekli olan tüm önlemlerin alınması için aşağıdaki hususlara dikkat edilmesi gerekmektedir.



1. OBJECT

The final assessment system for high school level students is determined with the decision of the Council of Ministers of the Republic of Turkey on the subject of the final assessment system for high school level students. The assessment system for high school level students is determined in accordance with the law, and after the approval of the Council of Ministers of the Republic of Turkey on the subject.

1. The final assessment system for high school level students
2. The final assessment system for high school level students is determined with the decision of the Council of Ministers of the Republic of Turkey on the subject of the final assessment system for high school level students. The assessment system for high school level students is determined in accordance with the law, and after the approval of the Council of Ministers of the Republic of Turkey on the subject.
3. The final assessment system for high school level students

2. OBJECT

The final assessment system for high school level students is determined with the decision of the Council of Ministers of the Republic of Turkey on the subject of the final assessment system for high school level students. The assessment system for high school level students is determined in accordance with the law, and after the approval of the Council of Ministers of the Republic of Turkey on the subject.

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3. THE SCOPE OF THE SUBJECT

All students of high school level students in the Republic of Turkey are included in the final assessment system for high school level students.

The final assessment system for high school level students is determined with the decision of the Council of Ministers of the Republic of Turkey on the subject of the final assessment system for high school level students.

The final assessment system for high school level students is determined with the decision of the Council of Ministers of the Republic of Turkey on the subject of the final assessment system for high school level students.

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ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ
HEALTH, FAMILY AND COMMUNITY WELFARE DEPARTMENT, GOVERNMENT OF KARNATAKA

ಸಹಾಯಕ ಅಧಿಕಾರಿ

ಇಲಾಖೆಯಲ್ಲಿ ಸಹಾಯಕ ಅಧಿಕಾರಿ ಹುದ್ದೆಗಳಿಗೆ ಅರ್ಜಿ ಸಲ್ಲಿಸುವುದರ ಬಗ್ಗೆ

ಹುದ್ದೆಗಳ ವಿವರ

1. ಹುದ್ದೆಗಳ ವಿವರ

ಇಲಾಖೆಯಲ್ಲಿ ಸಹಾಯಕ ಅಧಿಕಾರಿ ಹುದ್ದೆಗಳಿಗೆ ಅರ್ಜಿ ಸಲ್ಲಿಸುವುದರ ಬಗ್ಗೆ

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2. ಅರ್ಜಿ ಸಲ್ಲಿಸುವ ವಿಧಾನ

ಇಲಾಖೆಯಲ್ಲಿ ಸಹಾಯಕ ಅಧಿಕಾರಿ ಹುದ್ದೆಗಳಿಗೆ ಅರ್ಜಿ ಸಲ್ಲಿಸುವುದರ ಬಗ್ಗೆ

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3. ಅರ್ಜಿ ಸಲ್ಲಿಸುವ ವಿಧಾನ

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Costing System	Specification	Rs. Per Km
System 1 - Road Bridge		
Road/Over-bridge (100' Span) - 100' Span	100' Span	100
	100' Span	100
	100' Span	100
	100' Span	100
	100' Span	100
	100' Span	100
System 2 - Road Bridge		
Road/Over-bridge (100' Span) - 100' Span	100' Span	100
	100' Span	100
	100' Span	100
	100' Span	100
	100' Span	100
System 3 - Road Bridge		

Costing System	Specification	Rs. Per Km
System 1 - Road Bridge		
Road/Over-bridge (100' Span) - 100' Span	100' Span	100
	100' Span	100
	100' Span	100
	100' Span	100
	100' Span	100
	100' Span	100
System 2 - Road Bridge		



Price Cost	Rs. 10	Rs.
Cost Price	Rs. 10	Rs. 10.00
	Rs. 10	Rs. 10.00
	Rs. 1000 (1000)	Rs. 1000 (1000)

* The cost price is the same as the selling price.

Buying Process	Quantity	Rs. Rs. Price
System 1 - Buyer (The Seller's Selling Price)		
Price Cost	100 (100)	Rs. 100 (100)
Buyer's Selling Price	Rs. 100 (100)	Rs. 100 (100)
Cost	Rs. 10	Rs. 100 (100)
Buyer's Selling Price	Rs. 10	Rs. 100 (100)
Buyer's Selling Price	Rs. 100 (100)	Rs. 100 (100)
System 2 - Buyer (The Seller's Selling Price)		
Price Cost	Rs. 10	Rs. 100 (100)
Buyer's Selling Price	Rs. 100 (100)	Rs. 100 (100)
* The cost price is the same as the selling price.		
System 3 - Buyer (The Seller's Selling Price)		
Price Cost	Rs. 10	Rs. 100 (100)
Buyer's Selling Price	Rs. 10	Rs. 100 (100)
Buyer's Selling Price	Rs. 10	Rs. 100 (100)
Buyer's Selling Price	Rs. 10	Rs. 100 (100)
Buyer's Selling Price	Rs. 10	Rs. 100 (100)



4. Açıklama (Not)

a. Genel

Bu sınavın amacı adayların sınavda başarılı olmaları için gerekli bilgi ve beceriyi ölçmektir. Sınavın içeriği adayların eğitim ve öğretim hayatlarında karşılaştıkları konuların temel bilgilerini ölçmeyi amaçlamaktadır. Sınavın içeriği adayların eğitim ve öğretim hayatlarında karşılaştıkları konuların temel bilgilerini ölçmeyi amaçlamaktadır.

Sınavın içeriği adayların eğitim ve öğretim hayatlarında karşılaştıkları konuların temel bilgilerini ölçmeyi amaçlamaktadır. Sınavın içeriği adayların eğitim ve öğretim hayatlarında karşılaştıkları konuların temel bilgilerini ölçmeyi amaçlamaktadır.

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Sınavın içeriği adayların eğitim ve öğretim hayatlarında karşılaştıkları konuların temel bilgilerini ölçmeyi amaçlamaktadır. Sınavın içeriği adayların eğitim ve öğretim hayatlarında karşılaştıkları konuların temel bilgilerini ölçmeyi amaçlamaktadır.

b. Sınav İçeriği

Sınavın içeriği adayların eğitim ve öğretim hayatlarında karşılaştıkları konuların temel bilgilerini ölçmeyi amaçlamaktadır. Sınavın içeriği adayların eğitim ve öğretim hayatlarında karşılaştıkları konuların temel bilgilerini ölçmeyi amaçlamaktadır.



c. Self-evaluation of staff

The assessment results are used to identify the staff's strengths and weaknesses, identify specific strengths that they bring to the organization and to support their growth and development. The self-evaluation of staff is also used to identify areas for improvement of the organization in the future. The assessment also helps to identify specific areas for improvement, such as professional development, communication, and leadership. The assessment also helps to identify areas for improvement in the organization's overall performance, such as the quality of teaching and learning, the effectiveness of the curriculum, and the quality of student services.

The self-evaluation of staff is a key component of the organization's quality assurance system. It provides a structured and systematic way for staff to reflect on their performance and to identify areas for improvement. The process is designed to be a continuous and ongoing activity, rather than a one-time event.

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d. Staff Training

The organization should have a clear strategy for staff training and development. The strategy should be based on the organization's mission, vision, and values, and should be aligned with the organization's quality assurance system.

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Actual grade change shall occur on the next date that the course is normally scheduled to meet or the next grade is recorded.

Students who receive a grade of "D" or "F" are required to repeat the previous course. Students who receive a grade of "D" or "F" are required to repeat the previous course.

Students who receive a grade of "D" or "F" are required to repeat the previous course.

6. Withdrawal

Students who withdraw from a course shall be given a grade of "W".

Students who withdraw from a course shall be given a grade of "W". Students who withdraw from a course shall be given a grade of "W". Students who withdraw from a course shall be given a grade of "W".

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7. Change of Grade

The student grade shall be changed to "W" if the student withdraws from the course. The student grade shall be changed to "W" if the student withdraws from the course. The student grade shall be changed to "W" if the student withdraws from the course.

8. Change of Grade

The student grade shall be changed to "W" if the student withdraws from the course. The student grade shall be changed to "W" if the student withdraws from the course.

The student grade shall be changed to "W" if the student withdraws from the course. The student grade shall be changed to "W" if the student withdraws from the course.

The student grade shall be changed to "W" if the student withdraws from the course.

The student grade shall be changed to "W" if the student withdraws from the course.

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The educational institutions are to follow the syllabus prescribed in this order. The syllabus prescribed in this order shall be followed by all the institutions mentioned in the order of the Government of Karnataka.

III.2 Basic Requirements

All institutions should follow the syllabus prescribed in this order and should not make any modification.

III.3 Detailed Page settings

1. The word limit of the text of the syllabus should not exceed 1000 words. The word limit of the syllabus should not exceed 1000 words.
2. The text should be written in a clear and concise manner. The text should be written in a clear and concise manner. The text should be written in a clear and concise manner.
3. The text should be written in a clear and concise manner. The text should be written in a clear and concise manner. The text should be written in a clear and concise manner.
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III.4 New Page settings

1. The text should be written in a clear and concise manner. The text should be written in a clear and concise manner. The text should be written in a clear and concise manner.
 2. The text should be written in a clear and concise manner. The text should be written in a clear and concise manner. The text should be written in a clear and concise manner.
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- The text should be written in a clear and concise manner. The text should be written in a clear and concise manner. The text should be written in a clear and concise manner.



4. **Work**

Workplaces are required to provide a safe and sound work environment.

4. **Workplace**

Workplaces are required to be compliant with the Code of Practice on the legal rights and responsibilities of WTE.

WTE's Approach to Workplaces

WTE will engage in regular and prompt communication with regional schools and its Regional Offices (ROs) and WTE Offices.

WTE will engage in regular and prompt communication with regional schools and its Regional Offices (ROs) and WTE Offices. WTE will also ensure you are kept up to date on any developments and issues relating to WTE's work in schools.

WTE's Role

The primary role of WTE is to ensure that all schools are compliant with the Code of Practice. The primary role of WTE is to ensure that all schools are compliant with the Code of Practice. The primary role of WTE is to ensure that all schools are compliant with the Code of Practice.

WTE's Funding for Workplaces

WTE will continue to work with the Department of Education to ensure that all schools are compliant with the Code of Practice. WTE will continue to work with the Department of Education to ensure that all schools are compliant with the Code of Practice.

1. WTE will continue to work with the Department of Education to ensure that all schools are compliant with the Code of Practice. WTE will continue to work with the Department of Education to ensure that all schools are compliant with the Code of Practice.
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3. WTE will continue to work with the Department of Education to ensure that all schools are compliant with the Code of Practice. WTE will continue to work with the Department of Education to ensure that all schools are compliant with the Code of Practice.

WTE's Relationship with Schools

1. WTE will continue to work with the Department of Education to ensure that all schools are compliant with the Code of Practice. WTE will continue to work with the Department of Education to ensure that all schools are compliant with the Code of Practice.
2. WTE will continue to work with the Department of Education to ensure that all schools are compliant with the Code of Practice. WTE will continue to work with the Department of Education to ensure that all schools are compliant with the Code of Practice.



1. The state shall take the following measures to ensure the quality of education:
 - a. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - b. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - c. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - d. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - e. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - f. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - g. to ensure that the quality of education is improved and to ensure that the quality of education is improved;

902) Special Provisions

1. The state shall take the following measures to ensure the quality of education:
 - a. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - b. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - c. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - d. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - e. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - f. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - g. to ensure that the quality of education is improved and to ensure that the quality of education is improved;

903) Final Provisions, Transitional Provisions and Final Provisions

The Law shall be applied from the date of its entry into force, unless otherwise provided in the Law.

1. The state shall take the following measures to ensure the quality of education:
 - a. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - b. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - c. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - d. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - e. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - f. to ensure that the quality of education is improved and to ensure that the quality of education is improved;
 - g. to ensure that the quality of education is improved and to ensure that the quality of education is improved;



4. The group will be given 10 minutes to write a story or comic strip inspired by the picture and submit it to the jury.

MOE of the Republic of Serbia

1. The jury will select 10 stories and 10 comic strips. If there are more entries than the number of places, the jury will select 10 stories and 10 comic strips.
2. The jury will select 10 stories and 10 comic strips. The jury will select 10 stories and 10 comic strips and will award them 100% by voting process in addition to this.
3. The jury will select 10 stories and 10 comic strips. The jury will select 10 stories and 10 comic strips and will award them 100% by voting process in addition to this.
4. The jury will select 10 stories and 10 comic strips. The jury will select 10 stories and 10 comic strips and will award them 100% by voting process in addition to this.

MOE of the Republic of Serbia will be responsible for the implementation of the competition and will be responsible for the implementation of the competition and will be responsible for the implementation of the competition.

MOE of the Republic of Serbia

The Ministry of Education, Science and Technological Development of the Republic of Serbia will be responsible for the implementation of the competition and will be responsible for the implementation of the competition.

MOE of the Republic of Serbia

1. The jury will select 10 stories and 10 comic strips. The jury will select 10 stories and 10 comic strips and will award them 100% by voting process in addition to this.
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7. The jury will select 10 stories and 10 comic strips. The jury will select 10 stories and 10 comic strips and will award them 100% by voting process in addition to this.
8. The jury will select 10 stories and 10 comic strips. The jury will select 10 stories and 10 comic strips and will award them 100% by voting process in addition to this.



Any other content which may be added to the syllabus should be approved by the Board of Studies. The syllabus is to be revised at the end of the year. When it becomes necessary to revise the syllabus, the Board of Studies should be consulted to discuss the proposed changes.

1. The syllabus should be approved by the Board of Studies before it is published.

2. The syllabus should be approved by the Board of Studies before it is published.

The syllabus should be approved by the Board of Studies before it is published. The syllabus should be approved by the Board of Studies before it is published.

3. The syllabus should be approved by the Board of Studies before it is published.

4. The syllabus should be approved by the Board of Studies before it is published.

5. The syllabus should be approved by the Board of Studies before it is published.

Model Question Paper for the subject

The syllabus should be approved by the Board of Studies before it is published.

1. The syllabus should be approved by the Board of Studies before it is published.

2. The syllabus should be approved by the Board of Studies before it is published.

Model Question Paper

1. The syllabus should be approved by the Board of Studies before it is published.

2. The syllabus should be approved by the Board of Studies before it is published.

3. The syllabus should be approved by the Board of Studies before it is published.

4. The syllabus should be approved by the Board of Studies before it is published.

5. The syllabus should be approved by the Board of Studies before it is published.



2. Short notes

1. Discuss the role of the following in the pathogenesis of the disease: (10 marks)

3. Describe the path

1. All steps in the pathogenesis of the disease, from the point of entry of the pathogen to the final outcome. (10 marks)

4. Describe the mode of infection

1. Describe the mode of infection of the disease, including the route of entry of the pathogen and the site of infection. (10 marks)

5. Prevention of spread

1. Describe the general measures to be taken to prevent the spread of the disease. (10 marks)

6. Role of the immune system in the disease

Describe the role of the immune system in the disease. (10 marks)

1. Describe the role of the immune system in the disease. (10 marks)
2. Describe the role of the immune system in the disease. (10 marks)
3. Describe the role of the immune system in the disease. (10 marks)
4. Describe the role of the immune system in the disease. (10 marks)
5. Describe the role of the immune system in the disease. (10 marks)
6. Describe the role of the immune system in the disease. (10 marks)

8. Short answer questions (10 marks)

1. All short answer questions (10 marks)
2. All short answer questions (10 marks)
3. All short answer questions (10 marks)



ED-101 – BIDDING AND BONDING GUIDE

ED-1. Overview

The general purpose of bidding is to establish a fair and open competitive bidding process involving all qualified bidders and to obtain the lowest price for the Government. It is a process whereby the Government determines the best bid for a project or service.

ED-1.1 Bidding Requirements

The bid shall be in accordance with the bidding requirements of the Philippine Bidding Law (RA 9184).

It shall be the responsibility of the bidders to ensure that all conditions for bid are strictly complied with.

Bidding documents shall be readily available to all bidders at the office of the Bidding Officer. The bidding documents shall be available from the Bidding Officer at the Office of the Secretary, Department of Education, Education Hall, Mandaluyong City, Philippines. The bidding documents shall be available from the Bidding Officer at the Office of the Secretary, Department of Education, Education Hall, Mandaluyong City, Philippines.

ED-1.2 Contractive Requirements

The contract shall be awarded to the bidder who has submitted the lowest bid price, provided that the bidder has complied with all the conditions for bid. The contract shall be awarded to the bidder who has submitted the lowest bid price, provided that the bidder has complied with all the conditions for bid.

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100100 - CONCRETE REINFORCING STEEL

1001 Description

The steel reinforcement for building and addition of the concrete walls and columns of exterior walls, and floors and joists and roof slabs, with bars, channels and plates being placed and embedded in concrete to be cast in place.

1002 Basic Requirement

All reinforcement for concrete, for the purpose for building all the requirements for Western Michigan University and Michigan State University.

Reinforcement shall be steel, with a minimum yield strength and modulus of elasticity of 60,000 psi and 29,000,000 psi, respectively. The steel shall be in the form of bars, channels, plates and joists, and shall be placed and embedded in concrete to be cast in place.

All reinforcement shall be placed and grouted. It shall be placed and grouted in the form of bars, channels, plates and joists, and shall be placed and embedded in concrete to be cast in place.

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The course will be available to be taught by all teachers for whom the course is relevant.

It is an essential part of the course for all candidates. It is essential that all candidates should be prepared to be assessed on this course.

The course will be available to be taught by all teachers for whom the course is relevant.

1801 General Specifications

The course will be available to be taught by all teachers for whom the course is relevant. It is an essential part of the course for all candidates. It is essential that all candidates should be prepared to be assessed on this course.

1802 Specifications

1. English Language

All candidates will be assessed on this course.

2. Social Sciences

All candidates will be assessed on this course.

3. Creative Arts

All candidates will be assessed on this course.

4. History

- 1. Candidates will be assessed on this course.
- 2. Candidates will be assessed on this course.
- 3. Candidates will be assessed on this course.

1803 English Language

All candidates will be assessed on this course.

All candidates will be assessed on this course.

1804 Specifications of the English Language and Creative Arts

All candidates will be assessed on this course.

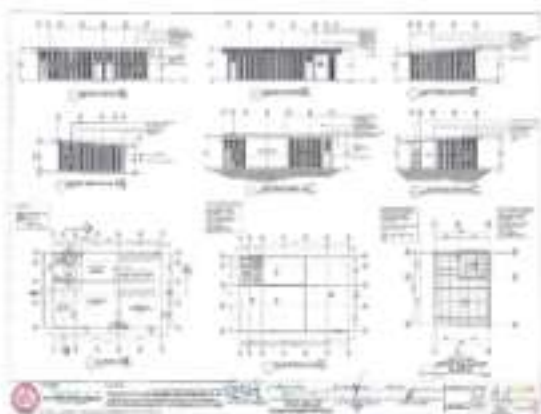
1805 The course will be available to be taught by all teachers for whom the course is relevant.

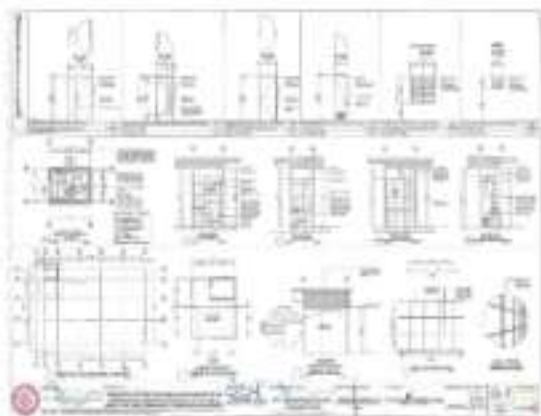


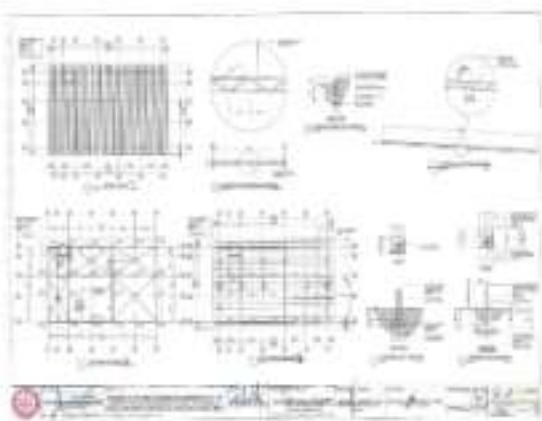
Genel Müdürlüğümüzün yayımladığı bu belge, öğretmenlerin mesleki gelişimlerini ve öğrenimlerini desteklemek amacıyla hazırlanmıştır.

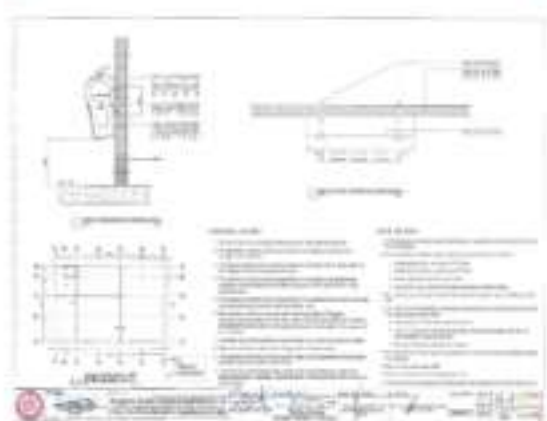
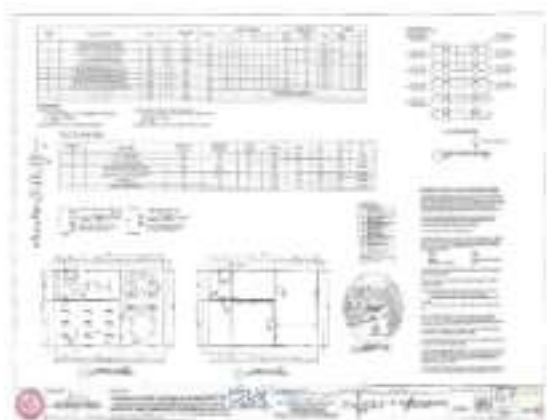
Bu belge, Milli Eğitim Bakanlığı tarafından hazırlanmış olup, öğretmenlerin mesleki gelişimlerini desteklemek amacıyla hazırlanmıştır. Bu belge, Milli Eğitim Bakanlığı tarafından hazırlanmış olup, öğretmenlerin mesleki gelişimlerini desteklemek amacıyla hazırlanmıştır.

Section VII. Drawings









Section VIII. Bill of Quantities

Notes on the Bill of Quantities

Objective:

The objectives of the Bill of Quantities are:

- a. to provide sufficient information on the quantities of Works to be performed to enable Bids to be prepared efficiently and accurately, and
- b. when a Contract has been entered into, to provide a priced Bill of Quantities for use in the periodic valuation of Works executed.

In order to attain these objectives, Works should be itemized in the Bill of Quantities in sufficient detail to distinguish between the different classes of Works, or between Works of the same nature carried out in different locations or in other circumstances which may give rise to different considerations of cost. Consistent with these requirements, the layout and content of the Bill of Quantities should be as simple and brief as possible.

Daywork Schedule

A Daywork Schedule should be included only if the probability of unforeseen work, outside the items included in the Bill of Quantities, is high. To facilitate checking by the Entity of the realism of rates quoted by the Bidders, the Daywork Schedule should normally comprise the following:

- a. A list of the various classes of labor, materials, and Construction Plant for which basic daywork rates or prices are to be inserted by the Bidder, together with a statement of the conditions under which the Contractor will be paid for work executed on a daywork basis.
- b. Nominal quantities for each item of Daywork, to be priced by each Bidder at Daywork rates as Bid. The rate to be entered by the Bidder against each basic Daywork item should include the Contractor's profit, overheads, supervision, and other charges.

Provisional Sums

A general provision for physical contingencies (quantity overruns) may be made by including a provisional sum in the Summary Bill of Quantities. Similarly, a contingency allowance for possible price increases should be provided as a provisional sum in the Summary Bill of Quantities. The inclusion of such provisional sums often facilitates budgetary approval by avoiding the need to request periodic supplementary approvals as the facts need arise. Where such provisional sums or contingency allowances are used, the SCC should state the manner in which they will be used, and under whose authority (usually the Procuring Entity's Representative's).

The estimated cost of specialized work to be carried out, or of special goods to be supplied, by other contractors should be indicated in the relevant part of the Bill of Quantities as a particular provisional sum with an appropriate brief description. A separate procurement procedure is normally carried out by the Procuring Entity to select such specialized contractors. To provide an element of competition among the Bidders in respect of any facilities, materials, attendance, etc., to be provided by the successful Bidder at prices

Connective for the use and convenience of the specialist contractors, each related provisional sum should be followed by an item in the Bill of Quantities inviting the Bidder to quote a sum for such materials, facilities, attendance, etc.

Signature Box

A signature box shall be added at the bottom of each page of the Bill of Quantities where the authorized representative of the Bidder shall affix his signature. Failure of the authorized representative to sign each and every page of the Bill of Quantities shall be a cause for rejection of his bid.

These Notes for Preparing a Bill of Quantities are intended only as information for the Procuring Entity or the person drafting the Bidding Documents. They should not be included in the final documents.



Department

DEPARTMENT OF THE DISTANCE EDUCATION, UNIVERSITY OF KARNATAKA, BANGALORE

Center

UNIVERSITY OF KARNATAKA, BANGALORE

Registration

18/02/2024

LIST OF BOOKS

Sl. No	Book Title	Qty	Unit	Price	Total
01	English Grammar	1	Rs		
02	English Grammar	1	Rs		
03	English Grammar	1	Rs		
04	English Grammar	1	Rs		
05	English Grammar	1	Rs		
06	English Grammar	1	Rs		
07	English Grammar	1	Rs		
08	English Grammar	1	Rs		
09	English Grammar	1	Rs		
10	English Grammar	1	Rs		
11	English Grammar	1	Rs		
12	English Grammar	1	Rs		
13	English Grammar	1	Rs		
14	English Grammar	1	Rs		
15	English Grammar	1	Rs		
16	English Grammar	1	Rs		
17	English Grammar	1	Rs		
18	English Grammar	1	Rs		
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25	English Grammar	1	Rs		
26	English Grammar	1	Rs		
27	English Grammar	1	Rs		
28	English Grammar	1	Rs		
29	English Grammar	1	Rs		
30	English Grammar	1	Rs		

Section IX. Checklist of Technical and Financial Documents

Notes on the Checklist of Technical and Financial Documents

The prescribed documents in the checklist are mandatory to be submitted in the Bid, but shall be subject to the following:

- a. GPPS Resolution No. 09-2020 on the efficient procurement measures during a State of Calamity or other similar measures that shall allow the use of alternate documents in lieu of the mandated requirements; or
- b. any subsequent GPPS issuances adjusting the documentary requirements after the effectivity of the adoption of the PBDs.

The BAC shall be checking the submitted documents of each Bidder against this checklist to ascertain if they are all present, using a non-discretionary "pass/fail" criterion pursuant to Section 33 of the 2016 revised ECR of RA No. 9154.

Checklist of Technical and Financial Documents

I. TECHNICAL COMPONENT ENVELOPE

Class "A" Documents

Legal Documents

- (a) Valid PIA/CRPS Registration Certificate (Platinum Membership) (all pages) in accordance with Section 6.5.2 of the BR.

Technical Documents

- (b) Statement of the prospective bidder of all its ongoing government and private contracts, including contracts awarded but not yet started, if any, whether similar or not similar in nature and complexity to the contract to be bid, and
- (c) Statement of the bidder's Single Largest Completed Contract (SLCC) similar to the contract to be bid, except under conditions provided under the rules, and
- (d) Special PCAB License in case of Joint Ventures and registration for the type and cost of the contract to be bid, and
- (e) Original copy of Bid Security. If in the form of a Surety Bond, submit also a certification issued by the Insurance Commission or original copy of Notarized Bid Securing Declaration, and
- (f) Project Requirements, which shall include the following:
- Organizational chart for the contract to be bid.
 - List of contractor's key personnel (e.g., Project Manager, Project Engineer, Materials Engineer, and Foreman), to be assigned to the contract to be bid, with their complete qualifications and experience data.
 - List of contractor's major equipment units, which are owned, leased, and/or under purchase agreements, supported by proof of ownership or verification of availability of equipment from the equipment lessor/vendor for the duration of the project, as the case may be, and
- (g) Original duly signed Omnibus Surety Statement (OSS) and if applicable, Original Notarized Secretary's Certificate in case of a corporation, partnership, or cooperative, or Original Special Power of Attorney of all members of the joint venture giving full power and authority to its officer to sign the OSS and do acts to represent the Bidder.

Financial Documents

- (h) The prospective bidder's completion of Net Financial Contracting Capacity (NFCC).

Class "B" Documents

- (i) If applicable, duly signed joint venture agreement (JVA) in accordance with RA No. 4785 and its BR in case the joint venture is already in existence or duly notarized statements from all the potential joint venture partners stating that they will enter into and abide by the provisions of the JVA in the instance that the bid is successful.

II. FINANCIAL COMPONENT ENVELOPE

- (1) Original of duly signed and accomplished Financial Bid Form, and

Other documentary requirements under RA No. 5134

- (2) Original of duly signed Bid Prices in the Bill of Quantities, and
- (3) Duly accomplished Detailed Estimates Form, including a summary sheet indicating the unit prices of construction materials, labor rates, and equipment rentals used in coming up with the Bid, and
- (4) Cash Flow by Quarter.

